



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Lowercroft Primary School  
2023/24



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key Indicator 1.</b> Encourage Active Engagement: Motivate students to participate in extracurricular physical activities during the school day to promote a healthy lifestyle.</p> <p>Sustain Extracurricular Opportunities: Maintain partnerships with external clubs to ensure students have access to physical activities beyond school hours.</p> <p>Integrate Physical Activity: Embed physical activities throughout the school day to enhance students' overall health and well-being.</p> <p>Organise a Sports Day: Host a school-wide sports day to encourage healthy competition and boost participation in competitive sports.</p>	<p><b>Increased Physical Fitness:</b> Regular participation in extracurricular physical activities during the school day has improve students' overall physical health and fitness levels, evident through higher success rates in sports.</p> <p><b>Sustained Engagement:</b> Continued collaboration with external clubs has ensured students have consistent opportunities to engage in physical activities, fostering long-term habits and interests, for example, karate and netball.</p> <p><b>Enhanced Academic Performance:</b> Integrating physical activity, through timetabling and brain breaks throughout the school day has lead to improved concentration, better classroom behaviour, and enhanced academic performance.</p> <p><b>Community and School Spirit:</b> A comprehensive</p>	<p>Implementing these strategies will significantly enhance students' physical well-being and academic performance. By promoting active engagement in physical activities throughout the school day, maintaining partnerships with external clubs, and organizing school-wide events like sports day, the school fosters a holistic environment that encourages healthy lifestyles, consistent physical activity, and a strong sense of community and school spirit. These initiatives collectively contribute to the development of well-rounded, healthy, and engaged students.</p> <p>Implementing these actions will significantly enhance students' understanding of the importance of physical education and sports. By</p>

<p><b>Key indicator 2.</b></p> <p>Educate children on the importance of PE and sport to highlight the value of a healthy, active lifestyle.</p> <p>Celebrate PE and sporting achievements regularly as part of school life.</p> <p>Encourage students to participate in competitions and provide coaching to support their success.</p> <p>Organise school-hosted events to promote participation and engagement in sports.</p> <p>Use the school website to promote PE and support participation in both school and external competitions, providing access to relevant information and resources.</p>	<p>school-wide sports day fosters a sense of community, encourages teamwork, and promotes school spirit, while also providing a platform for healthy competition.</p> <p>Increased Health Awareness: Educating children on the importance of PE and sport has fostered a greater understanding of the benefits of a healthy, active lifestyle.</p> <p>Enhanced Motivation: Celebrating PE and sporting achievements has boosts students' morale and motivation to participate in physical activities.</p> <p>Improved Performance: Providing coaching and encouraging competition participation has helped students improve their skills and achieve success in sports.</p> <p>Higher Engagement: Organising school-hosted events increased student participation and engagement in physical activities.</p> <p>Better Accessibility: Utilising the school website to promote PE and sports ensures that students and parents have easy access to information and resources, enhancing overall involvement in physical activities and competitions.</p>	<p>celebrating achievements, encouraging competition, and providing necessary coaching, we foster a motivated and engaged student body. Organizing school-hosted events and utilizing the school website to promote PE ensures high levels of participation and accessibility to resources. These efforts collectively contribute to the development of healthier, more active, and well-rounded students.</p>
<p><b>Key Indicators 3/4/5</b></p> <p><b>Provide a diverse range of sporting opportunities, including residential, outdoor activities, bouldering, tennis, badminton, ten-pin bowling, and various sports in the curriculum.</b></p> <p><b>Offer extracurricular activities during lunchtime and before/after-school clubs, such as cheerleading, girls' football, karate, and multi-sports fitness.</b></p>	<p>Broadened Skill Set: Offering a diverse range of sporting opportunities has helped students develop a wide variety of physical skills and interests.</p> <p>Increased Participation: Extracurricular activities during lunchtime, including student led dance and before/after-school clubs boost student engagement and participation in physical activities.</p> <p>Enhanced Resource Availability: Regularly purchasing and repairing equipment ensures</p>	<p>By implementing these actions, we enhance the overall physical education experience for students. A diverse range of sporting opportunities and extracurricular activities fosters a broader skill set and increased participation. Regular equipment maintenance ensures students have access to the necessary resources for safe and effective learning. Supporting staff with guidance and training boosts their confidence and teaching effectiveness, while consistent lesson monitoring maintains high standards and continuous improvement. These efforts collectively contribute to a well-rounded, engaging, and high-quality PE programme that benefits both students and teachers.</p>

<p><b>Purchase and repair equipment as needed, based on regular audits by the PE lead.</b></p> <p><b>Build confidence among staff new to teaching or specific year groups by providing guidance, resources, and training for delivering PE lessons.</b></p> <p><b>Conduct regular lesson monitoring to ensure consistency and high standards in teaching, providing feedback for continuous improvement.</b></p>	<p>students have access to high-quality resources, enhancing their learning and safety.</p> <p>Improved Teaching Confidence: Providing guidance, resources, and training to staff new to teaching or specific year group has increased their confidence and effectiveness in delivering PE lessons.</p> <p>Consistent High-Quality Teaching: Regular lesson monitoring ensures that PE teaching remains consistent and of high quality, leading to better learning outcomes and a more positive experience for students.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Maintain a focus on delivering dynamic and interactive PE lessons that inspire and motivate pupils to participate actively in physical activities, fostering courage and respect as outlined in our school charter.</p> <p>2. Collaborate with qualified sports coaches to enhance the quality of PE teaching, providing expertise and support to both teachers and students, while ensuring access to appropriate equipment for varied activities.</p> <p>3. Expand the range of extracurricular activities offered during lunchtimes to provide</p>	<p>1. Continue Engaging Lessons: Impacts students by fostering enthusiasm and participation in PE, promoting courage and respect as outlined in the school charter.</p> <p>2. Utilise Coaches for Teaching: Impacts both teachers and students by improving the quality of PE instruction and access to equipment, enhancing learning outcomes and skill development.</p> <p>3. Introduce More Lunchtime Clubs: Impacts students by providing additional opportunities for physical activity and social</p>	<p>1. Continue Engaging Lessons: Supports Key Indicator 1 by enhancing the quality of PE teaching and learning, promoting active participation and enjoyment in physical activities.</p> <p>2. Utilise Coaches for Teaching: Aligns with Key Indicator 4 by providing professional development opportunities for staff, improving their skills in delivering PE lessons effectively.</p> <p>3. Introduce More Lunchtime Clubs: Contributes to Key Indicator 2 by encouraging participation in extracurricular sports and physical</p>	<p>Implementing the outlined actions will yield multifaceted impacts on students' physical, social, and emotional development. By fostering engaging PE lessons, we instill a lifelong appreciation for physical activity while promoting values such as courage and respect as integral components of our school ethos. Through the utilization of qualified coaches and provision of necessary equipment, we not only enhance the quality of teaching but also ensure students have access to diverse sporting opportunities, fostering skill development and healthy competition.</p> <p>Expanding extracurricular clubs and sustaining before and after-school sports programs further enrich students' experiences,</p>	<p>£10,530 (Coaching) £2000 (Equipment)</p>

<p>additional opportunities for pupils to engage in sports and physical exercise, promoting teamwork and sportsmanship in competitive sports. This will also incorporate, the training up of and use of Play leaders.</p> <p>4. Ensure the continuation of high-quality sports clubs before and after school, providing pupils with extended opportunities to develop their skills and interests in various sports, while also preparing them for inter-school competitions.</p> <p>5. Invest in ongoing training and development opportunities, including the Bury professional development package, for staff, including CPD sessions focused on enhancing teaching methods and strategies</p>	<p>interaction, promoting teamwork and sportsmanship.</p> <p>4. Sustain Quality Sports Before and After School: Impacts students by offering extended opportunities for skill development and participation in competitive sports, promoting resilience and teamwork.</p> <p>5. Prioritise Continuous Professional Development (CPD): Impacts teachers by enhancing their skills and confidence in delivering effective PE lessons, ultimately benefiting students by providing higher-quality instruction and promoting values such as courage and respect in</p>	<p>activities, fostering a love for physical activity beyond structured lessons.</p> <p>4. Sustain Quality Sports Before and After School: Addresses Key Indicator 5 by promoting participation in competitive sports and organizing school-hosted events, encouraging healthy competition and increased engagement in sports.</p> <p>5. Prioritise Continuous Professional Development (CPD): Supports Key Indicator 3 by investing in staff training and development to ensure consistent high-quality teaching, leading to improved learning outcomes and the</p>	<p>providing extended opportunities for physical activity and social interaction. This not only promotes teamwork and sportsmanship but also reinforces the values of resilience and perseverance essential for personal growth.</p> <p>Sustainability will be achieved through a holistic approach encompassing long-term planning, ongoing staff training, strategic partnerships, cultural integration, and systematic monitoring and evaluation. By embedding these actions into our school culture and curriculum, we establish a foundation for sustained impact, ensuring that future generations of students continue to benefit from a rich and inclusive PE program that promotes holistic well-being and instills lifelong values.</p>	<p>£2810</p> <p>£750 (Gold package which includes play leader training)</p> <p>£2000 (CPD)</p>
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<p>for delivering effective PE lessons, entry to all competitions with a specific focus on linking our school charter values to PE, promoting courage and respect in sportsmanship and competition/lunchtime sport sessions/activities for pupils.</p>	<p>sports.</p>	<p>promotion of values such as courage and respect in PE.</p>		
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Enhanced Student Engagement: Increased participation and enthusiasm in PE lessons, extracurricular clubs, and before/after-school sports programs, leading to improved physical fitness and well-being among students.</p>	<p>Improved Physical Health: Increased participation in physical activities has led to improved overall physical health and fitness levels among students, reducing sedentary behaviour and promoting an active lifestyle.</p>	<p>Through our commitment to fostering a vibrant and inclusive physical education program, we've witnessed remarkable achievements that resonate deeply with our core values of respect, independence, curiosity, and courage. By instilling these values into every aspect of our PE curriculum and extracurricular activities, we've cultivated an environment where students not only excel physically but also grow socially and emotionally.</p>
<p>Promotion of Core Values: Successful integration of values such as courage and respect into PE lessons and sporting activities, fostering a positive and inclusive school culture where students demonstrate sportsmanship and teamwork both on and off the field.</p>	<p>Enhanced Social Skills: Promotion of core values such as courage and respect has contributed to the development of students' social skills, fostering positive relationships, teamwork, and sportsmanship both within the school environment and beyond.</p>	<p>Our students demonstrate respect for themselves, their peers, and the sporting community, embodying sportsmanship and fair play in every competition. They embrace independence by exploring a diverse range of physical activities, nurturing their curiosity and discovering their passions. Moreover, their courage shines through as they face challenges head-on, whether it's learning new skills, competing in high-pressure situations, or advocating for inclusivity in sports.</p>
<p>Skills Development and Achievement: Significant progress observed in students' skill development and achievement levels across a range of sports and physical activities, facilitated by the support of qualified coaches and access to quality equipment.</p>	<p>Boosted Confidence and Self-esteem: Progress in skills development and achievement levels has boosted students' confidence and self-esteem, empowering them to take on new challenges and excel in various aspects of their academic and personal lives.</p>	<p>Together, these achievements underscore our unwavering commitment to promoting holistic well-being and character development among our students, preparing them to thrive both on the field and in all aspects of their lives.</p>
<p>Increased Participation in Competitive Sports: Greater involvement in competitive sports events and inter-school competitions, showcasing the talents and sportsmanship of our students while promoting healthy competition and camaraderie.</p>	<p>Cultivation of Sportsmanship and Fair Play: Increased participation in competitive sports events has promoted sportsmanship and fair play among students, emphasizing the importance of integrity, respect, and humility in both victory and defeat.</p>	
<p>Broader Access to Physical Activities: Expansion of extracurricular clubs and lunchtime activities has provided students with diverse opportunities to explore and engage in various physical activities, catering to</p>	<p>Inclusive and Diverse Participation: Broader access to physical activities has encouraged inclusive participation, allowing students of all backgrounds and abilities to find joy and success in sports and</p>	

different interests and abilities within the school community.

physical exercise, promoting a sense of belonging and well-being within the school community.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>The children who have struggled to learn how to swim suffer from anxiety due to limited experiences in water, including one child who is new to the country. 3 children are from Black, Asian and minority ethnic backgrounds.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>The children who have struggled to learn how to swim suffer from anxiety due to limited experiences in water, including one child who is new to the country. 3 children are from Black, Asian and minority ethnic backgrounds</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>The children who have struggled to learn how to swim suffer from anxiety due to limited experiences in water, including one child who is new to the country. 3 children are from Black, Asian and minority ethnic backgrounds</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Lessons are delivered by qualified coaches which are supported by the class teacher.</p>

Signed off by:

Head Teacher:	<i>Janine McGadie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leon Moss. Primary PE Coordinator.</i>
Governor:	<i>Richard Ainsworth (Chair)</i>
Date:	June 2024