

PE and Sports Funding 2017-2018

The PE and Sports Grant is allocation of additional funding to schools to improve PE and Sport participation to ensure that pupils go on to develop and maintain healthy and active lifestyles.

Funding for 2017-18 is given at a rate of £16,000 + £10 per child in the school and is given to two in two intervals in the year.

For the Year 2017/18, the PE and Sports Grant is being used to

- Fund high quality coaching staff from Go For It Sports and Bury Athletics club to enhance existing sports teaching and provide experiences of new sports not currently taught through the curriculum.
- Provide after school clubs for children in EYFS, KS1 and KS2 in a range of different activities including football, dance, gymnastics, cricket, badminton, tennis and hockey. These clubs are taught by qualified sports coaching staff.
- Purchase a new Lowercroft all weather competition sports kit to wear when representing Lowercroft competitively.
- Hold structured lunchtime sports activities where children from all Key Stages can actively participate in sports at lunchtimes. These are run by qualified sports coaches.
- Begin a 'Young Sports Leaders' program at lunchtimes for KS2 pupils. Pupils are able to volunteer to train to lead and referee structured sports games for other KS1 & 2 children.
- Fund a three day Dance and Yoga for children course for a member of the school teaching staff.
- Subsidize the Year 5 visit to Chill Factore. Children are able to experience a range of exciting and adventurous sports including a 1 hour Snowboarding lesson, luge and indoor rock climbing.
- Provide a supply teacher for one day to allow the Sports co-ordinator to complete an audit of indoor and outdoor sports equipment.

This will impact the children by

- assisting staff in developing their teaching of PE and Sports skills by observing lessons taught by qualified coaches to raise standards across the school.
- providing children with access to sports they may not have experienced or have the opportunity to experience. For example volleyball, dance, cheerleading and orienteering.
- providing after school clubs where children can try a range of different activities.

- encouraging participation in after school clubs and maintaining a healthy lifestyle.
- creating habits in children to keep them physically active when the school day is finished.
- impacting the competitive nature of school games and competitions by providing a high quality competitive school kit. This impacts children's social and moral development by making them feel part of the Lowercroft team.
- Instilling a sense of pride when representing Lowercroft competitively.
- Encouraging a healthy and active lifestyle by creating engaging participation opportunities at lunchtime for children who otherwise may not access sports.
- Building upon children's personal outcomes in leadership, teamwork, communication, confidence and interest in sports during the young sports leaders program at lunchtime.
- Provide a new experience of yoga and dance at Lowercroft through storytelling and music.
- Provide opportunities for children to experience a snow sport in the form of a one hour lesson delivered by a qualified snowboard instructor.
- Introduce pupils to new sports in which they may excel.
- Allowing a full equipment audit to be completed. This has enabled the sports co-ordinator to allocate funding to areas in which key equipment needs to be replaced and where new equipment for new sports and experiences can be purchased.

How do we know if this is making a sustainable impact and is making a difference?

Teachers and coaching staff monitor and assess pupils on a half termly basis, identifying children who are working at, working above or working below the expectations for their age group. The children at Lowercroft tell us that they really enjoy the coaching sessions and the wide range of sports that they are now able to access.

Sports clubs are regularly full and places are allocated on a first come, first serve basis, meaning children readily want to participate in extra-curricular sports opportunities. Many children then go on to take part in holiday clubs run by sports coaches also.

Children explain that lunchtimes have never been as fun, and now that they are able to take part in sports activities led by coaches, they have been able to experience a range of sports that they would never have experienced outside of school. The young leaders program has been a great success and is now having to be run on a rota basis due to the high numbers of participation in the lunchtime club.

