

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The quality of overall provision has improved, so that the all teaching in this area is at least 'good' or better.</p> <p>Achieving the School Games Silver award.</p> <p>High quality coaching staff providing a range of sporting experiences.</p> <p>Lunchtime sport activities on offer to all children - delivered by coaching staff. Children have been able to experience sports that are outside of the curriculum, and are always excited to see what is on offer.</p> <p>New kit, equipment and resources purchased. Children look smart and are proud to represent the school. More kit has enabled more competition.</p> <p>Visiting coaches have upskilled teaching staff in a variety of sports.</p> <p>All our children take part in the annual sports day, taking part in at least 4 events per child.</p> <p>Curriculum time gymnastics, resulting in increased confidence, skills and knowledge of all staff in delivering gymnastics.</p> <p>A variety of before and after school sports clubs provided for all children.</p> <p>Children enjoy PE and the coaching sessions, and many children attend the holiday clubs provided by the coaches.</p> <p>Lunchtime young sports leaders programme for ks2 children.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching dance.</p> <p>Increased confidence to spot and signpost talented children.</p> <p>Embed the extra '30 minutes a day' in line with Government guidelines for all children.</p> <p>Look at ways of making lessons more active throughout the day.</p> <p>Work towards Gold Sports Mark Award – engage in even more competitive sports and intraschool competition.</p> <p>Have coaches available to work on: Sportsmanship Ks1 competition Child wellbeing Extra coaching and competition support.</p> <p>Introduce a sports day event once per term.</p>

Children exposed to exciting and adventurous activity – skiing, lugging, snowboarding and indoor climbing (Chill Factore) and outdoor adventure, climbing, trekking, bouncing and trekking. (TreeTopTrek)

Several children have been signposted to clubs. This includes girls' and boys' football, tennis, rugby and athletics.

Improved competitive sports through quality training and exposure to more competition. This has resulted in:

Tag rugby winners – autumn

Tag rugby winners – spring

Tag rugby winners – summer

(mixed teams from years 4,5 and 6)

Year 4 and 5 7-a-side football winners - girls

Year 4 and 5 7-a-side Manchester games runners up.

Year 6 dodgeball winners. Qualified for Manchester Games.

Year 4, 5 and 6 football – girls. Winners/runners up.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% or 34/35 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% or 34/35 pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,090		Date Updated: 17/07/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Development of physical activity across the school day. Impact on pupils will be: Increased engagement in physical activity. Increased fitness and wellbeing.	Increase the number of before, after and lunchtime school sports clubs.	£1472	Increased participation. (From 78% - 86% KS2)	Further develop play leaders (new year 6 class).	
	Increase physical activity and sporting experiences throughout the day: Wake and shake activities. Play leaders running clubs.			Increase daily physical activity to the recommended one hour.	
	Lunchtime clubs – develop an activity programme, with qualified coaches, to encourage physical exercise and understanding of healthy lifestyles.	£3400	Increased activity level and participation across all key stages. (From 72% to 86% all classes)		
	Resources and equipment to develop physical activity in the outdoor area.	£1299			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15.37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sporting achievements are recognised in assemblies and rewarded in appropriate ways.</p> <p>Coaches, teachers, sportsmen and sportswomen to share their passion for sport and to motivate the children.</p> <p>Pupils are encouraged to participate in competitions and be given coaching to help them succeed.</p> <p>Hosting events at school to encourage participation.</p>	<p>Develop a 'Sporting Achievements' notice board with photographs of children. Tweet and Facebook for parents and wider community.</p> <p>Effective coaching and support to all children who would like to take part in competition.</p> <p>Tournaments and competitions – inter and intra school.</p> <p>Build on existing practice and extend provision further.</p> <p>Subject release time for the subject leader.</p>	<p>£1412</p> <p>£875</p>	<p>Achievements and efforts recognised through match reports, sharing photos on Twitter and Facebook and headteacher report to governors.</p> <p>Children more motivated to take part in all the school has to offer, resulting in increased participation. (From 72% to 86% all classes)</p> <p>Children offered more opportunities to compete. (From 4 competitions in 2017/18 to 10 events in 2018/19)</p> <p>Silver award achieved.</p>	<p>Children to have even greater opportunity to compete, either at an inter or intra school level.</p> <p>Continue work that achieved Silver and work towards achieving gold award.</p>

<p>Achieving the School Games Silver Award has raised the profile of PE and Sport in school, and now we are set for gold!</p> <p>Subject leadership and qualified coaches raising the profile of PE and sport across the school, including cover to support competition during school day.</p> <p>Making links with outside agencies has resulted in children being signposted to clubs.</p> <p>Children exposed to exciting and adventurous activity – skiing, lugging, snowboarding and indoor climbing (Chill Factor) and outdoor adventure, Treetop Trek.</p>	<p>Use premium to make these activities more accessible to all children.</p>	<p>£500</p>	<p>Increased participation, confidence, enjoyment and success! (Participation up from 72% to 86% in all classes. Successes: Girls' football 1st and 2nd place finishes, dodgeball winners and 3 x rugby champions)</p> <p>Children signposted to football, rugby and athletics clubs. (In total, 8 children have been signposted to external clubs.)</p> <p>Children exposed to adventurous and exciting activities. As a result, activities have been engaged in and continued outside of school time. (Chill Factor and TreetopTrek adventurous activities have resulted in 7 children continuing with these activities out of school)</p>	<p>Continue to support adventurous activities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus on teacher confidence in teaching gymnastics.	Baseline of confidence in gymnastics was low. Gymnastics coaches to share best practice, including teaching and assessing gymnastics. Employ Beth Tweddle Gymnastic team to help with above actions.	£1300	Improved teacher knowledge and confidence. All PE lessons are taught to at least a good standard. Teachers are more confident when teaching gymnastics.	PE coordinator and coaches to monitor teaching and offer further guidance when needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39.64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Develop the teaching of a variety of sports by using qualified coaches, including: hockey, basketball, cricket, athletics and tennis. (In addition to increased competition and training support, lunchtime activities and before/after school activities) Purchase new equipment, including mats and wooden gym benches.	Coaches to deliver plans, introduce and teach each sport/activity to all classes. Help to teach gymnastics safely.	£6770 £402	More opportunities for children to engage in a wider variety of sports – cricket and rugby have been given greater emphases resulting in children who are confident to compete (3 x rugby winners) and teachers who can confidently teach these sports to a good standard or above. Lessons to be taught safely with appropriate equipment, allowing participation without barriers. Risk assessments quickly identify	Teaching to be monitored and supported through observation and feedback. Continued and ongoing equipment audits and checks.

			problems with equipment which have been swiftly replaced, there have been no reported accidents due to faulty equipment and children know how to keep safe down to clear instruction from adults.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus on level 1 competition and increase participation. Purchase sports kit and play leaders hoodies.	Audit number of level 1 competitions each year. Teams dressed appropriately so that children are smart and easily identified.	£240	Children given greater opportunity to represent the school at a competitive level. <i>(From 4 competitions in 2017/18 to 10 events in 2018/19)</i> All teams wearing correct sporting kit at all times.	Further increase level 1 competition and participation. Audit sports kit.