

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>An increased range of sports have been introduced to both after school clubs and P.E lessons.</p> <p>A larger percentage of children have been active in sporting competitions.</p> <p>A clear and coherent P.E curriculum, which covers a range of skills and sports, has been facilitated in school.</p> <p>Several children have been signposted to football, rugby and athletics clubs.</p> <p>Autumn tag rugby winners.</p> <p>Boys' football team reaching the finals.</p> <p>3rd place finish at a basketball tournament.</p>	<p>Unfortunately, due to Covid 19, we were unable to complete the school year and the many competitions and events that we were part of and achieve the School Games Gold Award that we would have undoubtedly achieved.</p> <p>*£6976 was spent from 1st April onwards. 38.56%*</p> <p>Sports Coaching</p> <p>Equipment repairs</p> <p>Event payments</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,090		Date Updated: 17/7/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to partake in a minimum of 2 hours physical activity, per week.	<p>Increase the number of before, after and lunchtime school sports clubs.</p> <p>Increase physical activity and sporting experiences throughout the day:</p> <p>Play leaders running clubs.</p> <p>Lunchtime clubs – develop an activity programme, with qualified coaches, to encourage physical exercise and understanding of healthy lifestyles.</p> <p>Resources and equipment to develop physical activity in the outdoor area.</p>		£3500	<p>Children are noticeably more active during lunch times.</p> <p>Children are able to explain the range of skills taught in P.E, as well as explain the importance of keeping healthy.</p> <p>Increased number of children are expected level or greater when assessed against the national curriculum objectives.</p>	<p>Further develop year 6 play leaders.</p> <p>Increase daily physical activity towards 1 hour.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.05%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sporting achievements are recognised in assemblies and rewarded in appropriate ways.</p> <p>Coaches, teachers, sportsmen and sportswomen to share their passion for sport and to motivate the children.</p> <p>Pupils are encouraged to participate in competitions and be given coaching to help them succeed.</p> <p>Hosting events at school to encourage participation.</p> <p>Rugby coaches to teaching literacy through rugby.</p>	<p>Develop a 'Sporting Achievements' notice board with photographs of children. Tweet and Facebook for parents and wider community.</p> <p>Effective coaching and support to all children who would like to take part in competition.</p> <p>Tournaments and competitions – inter and intra school.</p> <p>Build on existing practice and extend provision further.</p> <p>Use premium to make these activities more accessible to all children.</p>	£915	<p>Achievements and efforts recognised through match reports, sharing photos on Twitter and Facebook and headteacher report to governors.</p> <p>Children more motivated to take part in all the school has to offer, resulting in increased participation.</p> <p>Children offered more opportunities to compete.</p>	<p>Increased participation, confidence, enjoyment and success!</p> <p>Children signposted to football, rugby and athletics clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus on teacher confidence in teaching dance	Assessment. Baseline of confidence in dance was low. Dance coaches to share best practice, including teaching and assessing gymnastics.	£1320	Improved teacher knowledge and confidence. All PE lessons are taught to at least a good standard. Teachers are more confident when teaching gymnastics.	PE coordinator and coaches to monitor teaching and offer further guidance when needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Develop the teaching of a variety of sports by using qualified coaches, including: hockey, basketball, cricket, athletics and tennis. (In addition to increased competition and training support, lunchtime activities and before/after school activities) Purchase and repair equipment	Coaches to deliver plans, introduce and teach each sport/activity to all classes. Help to teach gymnastics safely.	£3320 £387.09	More opportunities for children to engage in a wider variety of sports. Lessons to be taught safely with appropriate equipment, allowing participation without barriers.	Teaching to be monitored and supported through observation and feedback. Continued and ongoing equipment audits and checks.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.09%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus on level 1 competition and increase participation.	Audit number of level 1 competitions each year.	£565	Children given greater opportunity to represent the school at a competitive level.	Further increase level 1 competition and participation.
Teacher cover to allow them to take children to sporting events.	Teams dressed appropriately so that children are smart and easily identified.	£176.36	All teams wearing correct sporting kit at all times.	Audit sports kit.
Purchase sports kits - netball				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	LMoss
Date:	4.10.20
Governor:	
Date:	