

**Assessment sheet for: Spanish**

**Class: 3**

Unit		
<p><b>Aut and Spr 1</b>  <b>Unit titles:</b>                      Phonics and Pronunciation                      I am learning Spanish</p>	<p><b><u>National Curriculum coverage</u></b>                      - listen attentively to spoken language and show understanding by joining in and responding                      - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words                      - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p><b><u>Key lingual skills</u></b>                      - Listen to and enjoy short stories, nursery rhymes &amp; songs. Recognise familiar words and short phrases covered in the units taught.                      - Communicate with others using simple words and short phrases covered in the units                      - Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language                      - Write familiar words &amp; short phrases using a model or vocabulary list                      - Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</p>
<p><b>Spr 2 + Sum</b>  <b>Unit titles:</b>                      Presenting Myself                      My Family                      Presenting Dialogue</p>	<p><b><u>National Curriculum coverage</u></b>                      - read carefully and show understanding of words, phrases and simple writing                      - appreciate stories, songs, poems and rhymes in the language                      - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary                      - describe people, places, things and actions orally                      - listen attentively to spoken language and show understanding by joining in and responding                      - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>	<p><b><u>Key lingual skills</u></b>                      - Listen to and enjoy short stories, nursery rhymes &amp; songs. Recognise familiar words and short phrases covered in the units taught.                      - Communicate with others using simple words and short phrases covered in the units                      - Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language                      - Write familiar words &amp; short phrases using a model or vocabulary list                      - Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</p>

