

Assessment sheet for: Science

Class: Year 1

Unit		
Aut 1 Unit title: Animals including Humans – Classifying Animals	<u>National Curriculum coverage</u> - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<u>Key scientific skills</u> - use observations to compare and contrast animals at first hand or through videos and photographs - describing how to identify and group animals - grouping animals according to what they eat - use senses to compare different textures, sounds and smells.
Aut 2 Unit title: Seasonal Changes (Autumn)	<u>National Curriculum coverage</u> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.	<u>Key scientific skills</u> - make tables and charts about the weather - make displays of what happens in the world, including day length, as the seasons change.
Spr 1 Unit title: Seasonal Changes (Winter)	<u>National Curriculum coverage</u> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.	<u>Key scientific skills</u> - make tables and charts about the weather - make displays of what happens in the world, including day length, as the seasons change.
Spr 2 Unit title: Plants	<u>National Curriculum coverage</u> - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees	<u>Key scientific skills</u> - observing closely, perhaps using magnifying glasses, and comparing and contrasting familiar plants - describing how to identify and group plants, and drawing diagrams showing the parts of different plants including trees. - keep records of how plants have changed over time
Sum 1 Unit title: Seasonal Changes (Spring)	<u>National Curriculum coverage</u> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.	<u>Key scientific skills</u> - make tables and charts about the weather - make displays of what happens in the world, including day length, as the seasons change.
Sum 2 Unit title: Seasonal Changes (Summer) and Everyday Materials	<u>National Curriculum coverage</u> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies. - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials	<u>Key scientific skills</u> - make tables and charts about the weather - make displays of what happens in the world, including day length, as the seasons change. - performing simple tests to explore questions