

**Class: Year 1**

Unit		
<p><b>Aut 1/2</b>  <b>Unit title:</b>                      What was life like when our grandparents were children?</p>	<p><b><u>National Curriculum coverage</u></b>                      - uses a broader range of common words relating to the passage of time                      - demonstrates a secure understanding of the words used                      - will require little prompting to use these words.</p>	<p><b><u>Key historical skills</u></b>                      - develop an awareness of the past                      - know where the people and events they study fit within a chronological framework                      - identify similarities and differences between ways of life in different periods                      - use a wide vocabulary of everyday historical terms                      - ask and answer questions, choosing parts of sources to show that they know and understand key features                      - understand some of the ways in which we find out about the past and identify different ways in which it is represented</p>
<p><b>Spr 1/2</b>  <b>Unit title:</b>                      Did the Great Fire make London a better or worse place?</p>	<p><b><u>National Curriculum coverage</u></b>                      • identify several causes of the Great Fire of London                      • identify several effects of the Great Fire of London</p>	<p><b><u>Key historical skills</u></b>                      • develop an awareness of the past, using common words and phrases relating to the passing of time                      • choose and use parts of stories and other sources that they know and understand key features of events                      • understand some of the ways in which we find out about the past                      • identify different ways in which it is represented                      • use a wide vocabulary of everyday historical terms                      • know where events they study fit within a chronological framework.</p>
<p><b>Sum 1/2</b>  <b>Unit title:</b>                      Why were castles so important in 1066?</p>	<p><b><u>National Curriculum coverage</u></b>                      - Learn about the lives of significant individuals in the past who have contributed to national and international achievements                      - Compare aspects of life in different periods                      - Learn about significant historical events</p>	<p><b><u>Key historical skills</u></b>                      - Can spot old and new things in a picture                      • Answer questions using a photograph provided                      • Answer questions by using a specific source                      • Use phrases and words like before, after, past and present, then and now in their historical learning                      • Use the words past and present accurately                      • Use an appropriate range of words and phrases to describe the past</p>

