

Class: Year 6

Unit		
<p>Aut 1/2 Unit title: What is life like in the Amazon?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities - Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts - Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - Deepen an understanding of the interaction between physical and human processes 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> - extend their knowledge and understanding beyond their local area to include South America - develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge - locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities - understand geographical similarities and differences through the study of human and physical geography of a region in South America - describe and understand key aspects of physical and human geography - use maps, atlases, globes and digital/ computing mapping to locate countries and describe features studied
<p>Spr 1/2 Unit title: Are we damaging our world?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> • describe and understand key aspects of the distribution of natural resources including energy, minerals and water • use maps, atlases and globes to locate countries and describe features studied • use the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
<p>Sum 1/2 Unit title: How will our world look in the future?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> - describe and understand key aspects of physical and human geography - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> • describe and understand key aspects of physical geography and human geography • learn geographical skills and fieldwork: use maps and symbols to build their knowledge of the UK • use fieldwork to observe, measure, record and present features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.