

**Class: Year 5**

Unit		
<p><b>Aut 1/2</b>  <b>Unit title:</b>                      How is the UK changing?</p>	<p><b><u>National Curriculum coverage</u></b>                      - Identify the geographical regions and key topographical features of the UK (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time                      - Understand geographical similarities and differences and change through the study of human and physical geography of the UK.</p>	<p><b><u>Key geographical skills</u></b>                      - name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time                      - understand geographical similarities and differences through the study of human and physical geography of a region of the UK                      - use maps, atlases, globes and digital/computer mapping to locate countries and describe features                      - use the eight points of a compass, four- and six-figure grid references, symbols and key to build their knowledge of the UK and the wider world                      - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods</p>
<p><b>Spr 1/2</b>  <b>Unit title:</b>                      Where should we go on holiday?</p>	<p><b><u>National Curriculum coverage</u></b>                      - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities                      - Describe and understand key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle                      - Understand geographical similarities and differences through the study of human and physical geography of the UK, a region in a European country and a region within North or South America                      - Deepen an understanding of the interaction between physical and human processes                      - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>Key geographical skills</u></b>                      - use maps to focus on countries, cities and regions in Europe                      - understand a region of another European country                      - understand some of the physical and human processes that shape a region                      - extend their knowledge and understanding beyond the local area to include Europe. This will include the location and characteristics of a range of the world's more significant human and physical features.</p>
<p><b>Sum 1/2</b>  <b>Unit title:</b>                      Where does all our stuff come from?</p>	<p><b><u>National Curriculum coverage</u></b>                      - Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts                      - Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><b><u>Key geographical skills</u></b>                      - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water                      - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>