

Class: Year 4

Unit		
<p>Aut 1/2 Unit title: Can you come on a Great American Road Trip?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> - Locate the world's countries, focusing on North and South America - Describe and understand key aspects of human geography, including: types of settlement and land use - Recognise that there are physical and human differences within countries and continents - Show awareness of the physical and human characteristics of a region in North and/or South America (e.g. using photos, information sheets and Google™ Earth, record information about one city in North America and one in South America - Compare these cities, identifying one difference and one similarity) - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - Use symbols and key to build their knowledge of the wider world - Use a range of methods including sketch maps and digital technologies. 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> - enhance their locational and place knowledge - focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (some) major cities - understand geographical similarities and differences through looking at regions in North and South America - begin to associate weather/climate with landscape and environment - use maps, atlases, globes and digital/ computer mapping - learn to use the eight points of a compass
<p>Spr 1/2 Unit title: How does the water go round and round?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> - Name and locate and geographical regions of the UK and recognise their identifying physical characteristics - Describe and understand key aspects of physical geography including rivers, mountains and the water cycle - Establish an understanding of the interaction between physical and human processes - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - Use a range of methods including sketch maps, plans and graphs, and digital technologies - Use fieldwork to observe, measure, record and present features in the local area 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> - name and locate some of the UK's and the world's most significant rivers and mountain environments - learn about the features of a named river (the River Thames) in the UK, from source to mouth - learn how rivers and mountains are formed - identify some of the processes associated with rivers - understand where rivers and mountains fit into the water cycle.
<p>Sum 1/2 Unit title: How does the Earth shake, rattle and roll?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> - Locate the world's countries, focusing on Europe and North and South America - Describe and understand key aspects of physical geography including: earthquakes and volcanoes - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> - describe and understand the key aspects of volcanoes and earthquakes - understand that the distribution of earthquakes and volcanoes follows a pattern - be introduced to plate tectonics. - learn about the 'Pacific Ring of Fire'