

Class: Year 2

Unit		
<p>Aut 1/2 Unit title: What are seasons?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> ● Knows the four seasons and the correct order; can identify seasonal and daily weather patterns in the UK. ● Uses and understands basic weather symbols, and can identify multiple weather types. ● Demonstrates locational awareness and can name their local area, that they live in the UK and can name the capitals of the UK; they know that weather can be different in different parts of the UK. ● Demonstrates that they understand basic, subject-specific vocabulary relating to physical geography (weather). Can write sentences about different weather types using good vocabulary. ● Can use geographical skills (sketching) and creative means (role play, questioning) to show their understanding of different weather and seasons. ● Starts to give reasons why the UK has the weather it does 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> ● develop locational and place knowledge about their locality, and the UK as a whole ● understand basic subject-specific vocabulary relating to physical geography ● begin to use geographical skills, including first-hand observation, to enhance their locational awareness ● identify seasonal and daily weather patterns in the UK ● use simple fieldwork and observational skills in their school, its grounds and surroundings ● use and construct basic symbols in a key
<p>Spr 1/2 Unit title: Where does our food come from?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> ● Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. ● Develop knowledge of the human and physical geography of a small area (local area) of the UK. ● Use basic geographical vocabulary to refer to key physical features. ● Talk about a natural environment, naming its features using some key vocabulary. ● Recognise a natural environment and describe it using key vocabulary. ● Recognise different natural environments and describe them using a range of key vocabulary. ● Use basic geographical vocabulary to refer to key human features. ● Talk about a human environment, such as the local area or a UK city, naming some features using some key vocabulary. ● Identify a range of human environments, such as the local area and contrasting settlements. ● Identify different human environments, such as the local area and contrasting settlements ● Use photographs and plan perspectives to recognise landmarks and basic human and physical features. 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> ● understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production ● use locational and directional language (e.g. near and far) to describe the location of features and routes on a map ● name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas ● use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.
<p>Sum 1/2 Unit title: What are the wonders of our world?</p>	<p><u>National Curriculum coverage</u></p> <ul style="list-style-type: none"> ● Name and locate the world's seven continents and five oceans. ● Develop knowledge of the human and physical geography of a small area of the United Kingdom. ● Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Geographical Understanding ● Use basic geographical vocabulary to refer to key human and physical features ● Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. ● Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. ● Use observational skills to study the geography of their school and its grounds, and the key human and physical features of its surrounding environment. 	<p><u>Key geographical skills</u></p> <ul style="list-style-type: none"> ● name, locate and identify characteristics of the seven continents and oceans ● use world maps, atlases and globes ● understand geographical similarities and differences when studying both human and physical geography ● identify the locations of hot and cold areas around the world ● use basic vocabulary to refer to physical and human features ● develop knowledge about the world.