

Class: Year 1

Unit	WTS	EXS	GDS
Aut 1/2 Unit title: What's it like where we live?	<u>National Curriculum coverage</u> - Develop knowledge of the human and physical geography of a small area of the United Kingdom - Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map - Use basic geographical vocabulary to refer to key physical features	<u>Key geographical skills</u> - identify the significant features (landmarks) of their local area and consider viewpoints in relation to this - compare journeys and landscapes and understand near/far, often/ rarely - learn about maps, map-making and symbols	
Spr 1/2 Unit title: Where in the world do these people live?	<u>National Curriculum coverage</u> - Demonstrate good spoken and written knowledge of the human and physical geography of their locality - Identify daily (and sometimes seasonal) weather patterns in the areas studied in the UK and hot, cold, dry areas of the world in relation to the Equator and Poles - Use world maps, atlases and globes to ask questions of the UK and other countries, continents and oceans studied at this key stage	<u>Key geographical skills</u> - name and locate the world's seven continents - learn about the human and physical geography of a small area in several non-European countries - read images, maps, atlases and globes - ask and answer questions - use basic geographical vocabulary	
Sum 1/2 Unit title: Where do our favourite animals live?	<u>National Curriculum coverage</u> - Use basic geographical vocabulary to refer to key human and physical features - Name and locate the world's seven continents and five oceans - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Understand geographical similarities and differences through studying the human and physical geography of small areas of contrasting non-European countries - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<u>Key geographical skills</u> - name and locate the world's seven continents and five oceans - use world maps, atlases and globes to identify countries, continents and oceans - use simple fieldwork and observational skills	

