

Class: Year 1

Unit	WTS	EXS	GDS
Aut 1/2 Unit title: Painting and Mixed Media – Colour Splash	<u>National Curriculum coverage</u> - Name the primary colours - Explore coloured materials to mix secondary colours - Mix primary colours to make secondary colours - Apply paint consistently to their printing materials to achieve a print - Use a range of colours when printing - Mix five different shades of a secondary colour - Decorate their hands using a variety of patterns - Mix secondary colours with confidence to paint a plate - Describe their finished plates	<u>Key artistic skills</u> Generating ideas: - Explore their own ideas using a range of media. Using sketchbooks: - Use sketchbooks to explore ideas. Making skills: - Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures. - Make choices about which materials to use to create an effect. Evaluating and analysing: - Describe and compare features of their own and others' artwork. - Evaluate art with an understanding of how art can be varied and made in different ways and by different people.	
Spr 1/2 Unit title: Sculpture and 3D – Paper Play	<u>National Curriculum coverage</u> - Roll paper tubes and attach them to a base securely - Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other - Shape paper strips in a variety of ways to make 3D drawings - Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest - Create a tree of life sculpture that includes several different techniques for shaping paper - Work successfully with others, sustaining effort over a time - Paint with good technique, ensuring good coverage	<u>Key artistic skills</u> Generating ideas: - Explore their own ideas using a range of media Using sketchbooks: - Use sketchbooks to explore ideas Making skills: - Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures - Explore and analyse a wider variety of ways to join and fix materials in place Evaluating and analysing: - Describe and compare features of their own and others' artwork - Evaluate art with an understanding of how art can be varied and made in different ways and by different people	
Sum 1/2 Unit title: Drawing – Exploring Line and Shape	<u>National Curriculum coverage</u> - Identify that some shapes are organic. - Connect lines to create shapes. - Use and recognise different types of lines when drawing shapes. - Identify basic shapes in everyday objects and artwork. - Talk about what they like or dislike in a piece of artwork. - Use shapes to draw a face. - Use different pressures to make a colour lighter or darker. - Choose lines and shapes inspired by Brianna McCarthy's artwork.	<u>Key artistic skills</u> Generating ideas: - Explore their own ideas using a range of media Using sketchbooks: - Use sketchbooks to explore ideas Making skills: - Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures - Make choices about which materials to use to create an effect - Develop observational skills to look closely and reflect surface texture Knowledge of artists: - Understand how artists choose materials based on their properties in order to achieve certain effects Evaluating and analysing: - Describe and compare features of their own and others' artwork - Evaluate art with an understanding of how art can be varied and made in different ways and by different people	