



Lowercroft Primary School

Home/School Agreement

Approved by:	Headteacher
Last Reviewed:	September 2025
Next Review Date:	September 2026

Home School Agreement

All schools are required to produce a Home School Agreement to promote home school partnerships and ultimately raise standards in schools. This Home School Agreement was developed in consultation with parents, staff and governors.

This document is yours to keep and I would be grateful if you would read and discuss the contents of the document with your child before you sign it then complete the slip and return to school as soon as possible.

Values and Beliefs

- It is our intention to develop morale and self esteem by motivating, encouraging, using positive praise and recognising personal achievements.
- We consider it important to foster mutual respect with an ability to listen to others, work co-operatively and develop a team spirit.
- We offer all children at Lowercroft access to a broad, balanced, differentiated curriculum which includes the National Curriculum.
- We are continually seeking to improve the quality of pupils' learning and achievements and ensure equality of opportunity and optimum access for all pupils.
- All children will experience a variety of teaching styles appropriate to their needs and those of the curriculum.
- We feel it is important that children have access to a variety of appropriate resources and work within stimulating, interactive surroundings which excite the imagination and enhance learning.
- We consider parents/carers to be important partners in their children's development and aim to keep them fully informed.
- We have an established procedure for welcoming new children into the school.

Headteacher's Signature: *Mrs McGadie*

The school commitment

- Encourage children to do their best and inform parents/carers of any concerns regarding behaviour or learning.
- Encourage children to respect their surroundings and all other people.
- Provide clear, timely feedback on pupil progress and future targets each term through parents' evenings, written reports and digital platforms where applicable. Ensure that feedback is constructive and supports pupils' knowledge retention and clarity of learning goals.
- Give parents/carers the opportunity to discuss any issues concerning their children by prior arrangement with the class teacher or Headteacher.
- Keep parents/carers informed about school activities through regular letters home, newsletters, texts and notices.
- Value each individual child and celebrate their achievement.
- Rigidly uphold the Behaviour and Anti-Bullying Policy.
- Teach in accordance with the guidelines of the National Curriculum and the Early Years Foundation Stage.
- Create a safe, friendly environment that is conducive to learning and to the overall development and safety of children.

Teacher's signature

The family commitment

- Make sure children attend regularly and arrive on time. Notify the school promptly on the first day of absence with the reason and expected duration.
- Make every attempt to attend parents' evenings to discuss their child's progress.
- Inform the school of any changes in circumstances concerning their child that might affect the school day.
- Ensure that the school is kept up to date with any changes in emergency contact details, including multiple contacts where possible, to support safeguarding and prompt communication in emergencies.
- Respond promptly to any school communications, including digital platforms, to support effective partnership. Ensure that family holidays are taken during school holiday periods.
- Encourage children to complete any homework set.
- Support the school's guidelines on behaviour and discipline
- Support the school's uniform/jewellery/hair style guidelines.
- Ensure that children bring their water bottles to school every day and bring the appropriate equipment for activities eg. PE and games kit, swimming kit, musical instruments etc
- Ensure all books or equipment are returned on time and in good condition.
- To send communications back to school as quickly as possible.
- To promote harmonious community relationships in and around school.

Parent's/Guardian's signature

The pupil commitment

I will follow the school's behaviour expectations consistently, including during unstructured times such as break and lunchtimes and contribute positively to a safe and welcoming school community by:

- Being polite, friendly and helpful to everyone in the school at all times.
- Wearing the school uniform with pride.
- Always trying to do my best work by listening carefully and following instructions.
- I will always tidy up and take good care of things I use in school.
- I will recycle and do my best to take care of the environment.

Child's signature

Inclusion of SEND and EAL Considerations:

The school recognises and supports the diverse needs of all pupils, including those with SEND and EAL, ensuring that all commitments are inclusive and that families are supported to meet their roles in ways that reflect their child's needs.

Digital Communication and Data Privacy

The school uses digital communication tools to keep families informed and to support learning. Families agree to use these tools respectfully and responsibly and to safeguard personal information in line with data protection policies

This copy of the whole school agreement is for you to keep at home.

Thank you

