



Year 6 Curriculum Meeting

Class of 2026

Welcome To Year 6

Year 6 is a year to build confidence, independence, resilience, self-esteem and teamwork in order to prepare them for their next big journey - high school!

Year 6 continue to uphold our school values of Empathy, Respect, Independence, Curiosity and Courage.

Year 6 work hard to uphold and promote our school rules of Be Ready, Be Responsible and Be Respectful

Meet the team!

Miss Savery

Year 6 Class Teacher

Mrs Fiona Wynn

Year 6 Teaching Assistant

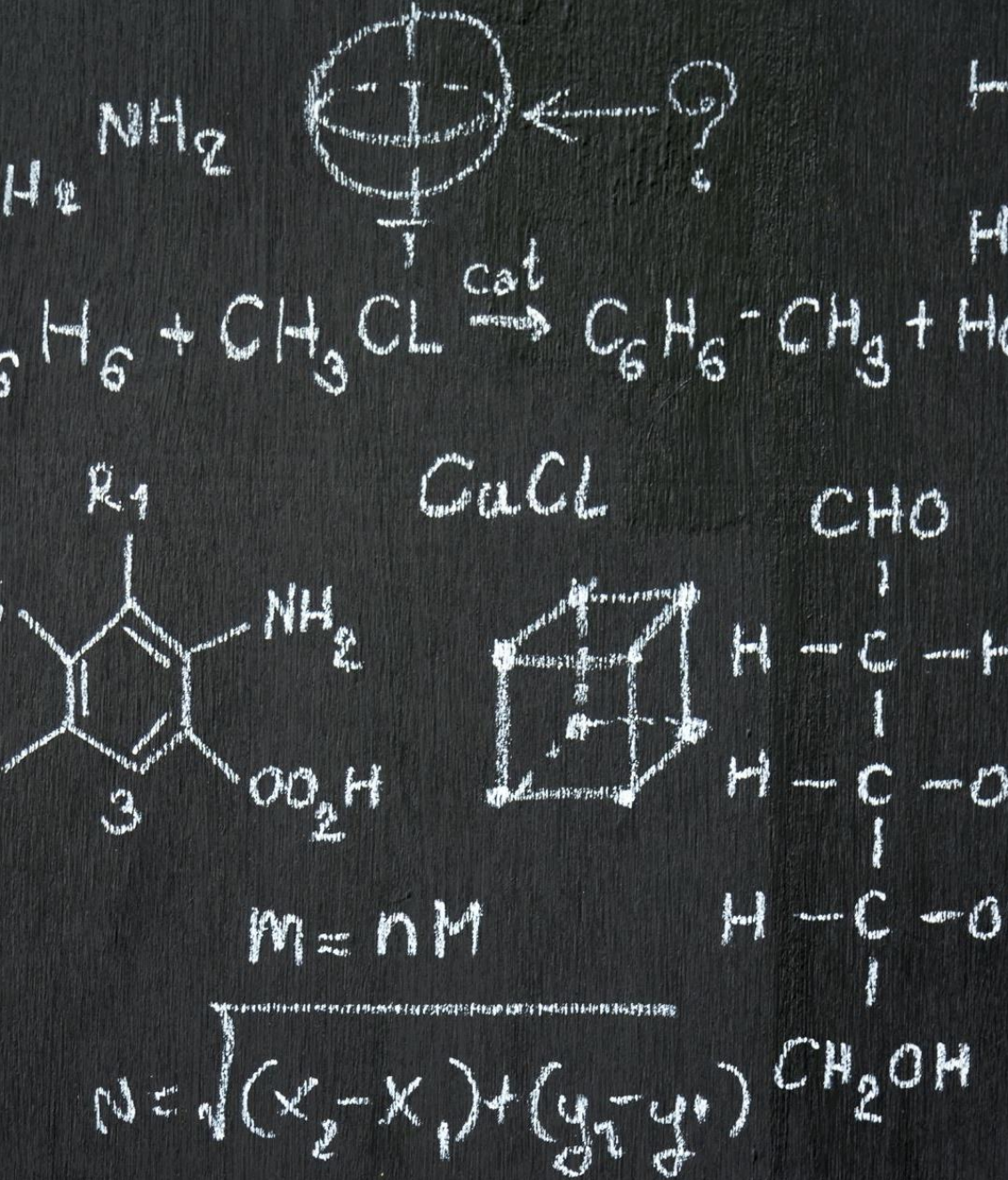
The Y6 Curriculum

The primary school curriculum concludes with Year 6 and because of this, the children take part in the statutory end of Key Stage 2 assessments (SATs).

- Represent their school in a range of activities including maths, writing and science competitions, sporting competitions, choir performances and the Year 6 production.
- Explore the Stockport Air Raid shelters and find out more about the impact of WW2 on the North-West.
 - Complete scientific investigations and tests including dissections, handling of live animals, completing electrical circuits and carrying out fieldwork in the local area.
 - Raise money for a range of charities.
 - Become business-minded and plan a stall at the Lowercroft Summer Fair
 - Conquer their fears in a range of exciting challenges at our residential trip
- Apply for the roles of head boy and girl house captains for our Lowercroft Pupil Leadership team
 - Become supportive and nurturing role models to our new Reception pupils

Mathematics

- Arithmetic - Addition, Subtraction, multiplication and division. The children need to be fluent in all four operations.
- Times tables are an essential part of the curriculum
- Fractions, Decimals and Percentages
- Properties of shape including Angles
- Measure including conversions, area and perimeter of shape
- Algebra
- Statistics



English Reading Expectations

This text is about a young girl called Penelope who describes an unusual experience in her home. The story takes place in the early 20th century before electric lights were common in most households.

A Traveller in Time

Ours was a steep, crooked stair, with a handrail on one side, very narrow, with rooms leading off it so suddenly that it was easy to fall headlong as one stepped from a doorway. We had wallpaper with leaves on it, like a green wood in spring, and I used to sit on the stairs, pretending I was in a forest with birds singing around me. I was sitting there one evening, with my feet tucked under me, in a blue dusk, waiting for the lamplighter to come whistling down the street to bring a gleam to the stairway. There was a street lamp near, and this shone over the door and saved us from using our own gas-lamp.

I was suddenly aware how quiet it was. I might have been the only person in the world. Even the clock stopped ticking, and the mice ceased rustling in the wainscot. I turned my head and saw a lady coming downstairs from the upper floor. She was dressed in a black dress which swept round her like a cloud, and at her neck was a narrow white frill which shone like ivory. Her eyes were very bright and blue as violets. I sprang to my feet and smiled up at her, into the beautiful grave face she bent towards me. She gave an answering smile, and her deep-set eyes seemed to pierce me, and I caught my breath as I stood aside to let her pass. I never heard a footstep; she was there before I was aware.

She went by as I leaned against the wall, and I pressed myself against the paper to leave room for her full floating skirts which took all the stairway. I never felt them touch me, and this gave me a curious sensation. Soundlessly she swayed down the stairway, and I stood watching her, smelling the sweet, faint odour of her dress, seeing the pallor of the hands which held her ruffled skirts, yet hearing nothing at all.



I leaned over the rail to watch her, and suddenly she was gone. The clock ticked loudly, the sounds of the street came to my ears, the lamplighter's whistle, clear and round, fluted through the air, and the bright gleam of the gas danced upon the patterned wall. I ran downstairs and pushed open the door into the sitting room, expecting to see her there. The room was empty, and I went thoughtfully down to the basement where my mother was cooking, and I asked about the lady.



"There is no one, child," she exclaimed. "You've imagined her. It is easy to think you see someone in the dusk with flickering street lights falling on the walls. It was the shadow of somebody in the street perhaps."

I was positive I had seen the lady and I described her.

Mother was very quiet, as if she were thinking what to say next. Then she changed the conversation, asking me if I would like to make treacle toffee that night.

- Reading stamina.
- Understanding of vocabulary.
- Fact retrieval.
- Inference.

Regular Reading of Age
Appropriate Texts

Writing

- Correctly use a range of punctuation including CL . , ! ? () " " - : ;
- Use a range of sentence structures including multi-clause sentences. E.g.

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The best bit about the show was Captain Hook because he had a voice which was loud and exciting.

- Write a range of extended pieces from a range of genres. E.g. Letters, stories, diary entries, biography, recounts and balanced arguments
- Spell most Key Stage 2 statutory spelling words (more information to follow)
 - Write in a cursive, legible style
- Use description where appropriate to describe settings and characters
 - Use the correct tense consistently across an extended piece

How can you help? Support your child with learning their weekly spellings and ensure they are completing reading homework weekly.

Homework

Reading - chapters of class novel. Set weekly on a Friday.

Maths - arithmetic sheet sent home on a Friday. Answers available on Seesaw.

Spellings - sent home half-termly. Assessed at the end of each half term and corrections sent home to learn for the half term.

Y6 End of KS2 Assessments 2026

Monday 11th May - Thursday 14th May - no holidays please!

Year Six pupils sit 5 statutory exams which are delivered over the course of 1 week
Writing is assessed by teacher (me!) and moderated by the local authority.

Maths - 3 test papers

English Reading - 1 test paper

English Spelling, Punctuation and Grammar - 1 test paper made of two sections

Individual circumstances regarding accessing the SATs will be discussed individually at parents' evenings. E.g. Extra Time, arrangements etc.

Full SATs information evening to take place in Spring Term

Year 6 Residential Trip 5th June - 7th June.

Teamwork, courage,
independence, resilience & joy!

Robinwood Activity Centre
Todmorden

3 days, 2 nights.

Range of outdoor and
adventurous activities.

Robinwood information evening
to take place in Summer term.



Transition to High School

Transfer to Secondary School Timeline

SEPTEMBER	<p>Information letter will be sent to you via your child's primary school.</p> <p>Visit school Open Day and Evenings. Collect school prospectuses.</p>
OCTOBER	<p>Apply online at www.bury.gov.uk before 31st October 2025 or complete a paper application and return to your child's school or Admissions Team.</p>
NOVEMBER	<p>All applications are processed and preferences are considered in line with the published admissions policies.</p> <p>We will liaise and exchange information with neighbouring Authorities.</p>
JANUARY/ FEBRUARY	<p>Allocations and offers are finalised.</p>
MARCH	<p>Letters informing you of which school your child has been allocated are posted out on 2nd March 2026. If you have applied online email notifications are sent out after 9am on 2nd March 2026.</p> <p>You will accept or decline your child's place.</p> <p>If you are not offered your first preference you will be advised about the appeals process. Places may also become available through the "topping up" process.</p>
MAY	<p>Appeals will be held.</p>
JUNE	<p>Summer term 2026 - Your allocated school will contact you directly with details of your child's induction.</p>