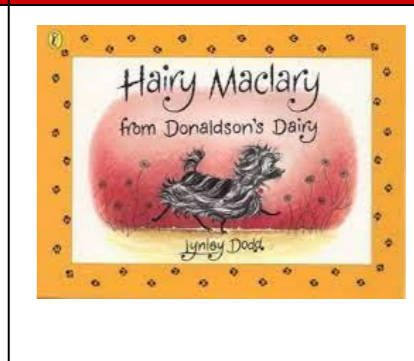
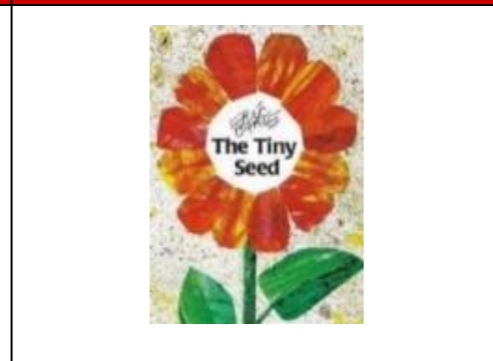
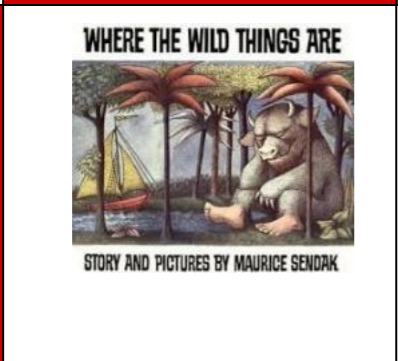


Year R	Autumn 1 3 rd September – October 24 th	Autumn 2 November 3 rd – 19 th December	Spring 1 5 th January – 13 th February	Spring 2 23 rd February – 23 rd April	Summer 1 20 th April – 22 nd May	Summer 2 1 st June – 17 th July
--------	---	---	--	---	--	---

Literacy Tree
Scheme Class Texts



Phonics

Reception Autumn 1		
Phase 2 graphemes		New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

Reception Autumn 2		
Phase 2 graphemes		New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	* words with s /s/ added at the end (hats sits) * words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Reception Spring 2		
Phase 3 graphemes		No new tricky words
Week 1	review Phase 3: ai ee igh oo oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	

Reception Spring 1		
Phase 3 graphemes		New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

Reception Summer 1		
Phase 4		New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCVCV CCVCC	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est	out today

Reception Summer 2		
Phase 4		No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCVCV CCVCC	
Week 3	Phase 4 words ending -s /z/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	
Week 4	root word ending in: -ing, -ed /t/, -ed /d/ /ed/ -ed /d/	
Week 5	root word ending in: -er, -est longer words	




Class Shared
Texts



Maths NCETM Scheme 	Assessments Counting Song and Rhymes		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Spring 1</th> <th>Week 11</th> <th>Week 12</th> <th>Week 13</th> <th>Week 14</th> <th>Week 15</th> </tr> </thead> <tbody> <tr> <td>Focus</td> <td style="background-color: #90EE90;">Subitising</td> <td style="background-color: #FF0000;">Counting, ordinality and cardinality</td> <td style="background-color: #00B0F0;">Composition</td> <td style="background-color: #00B0F0;">Composition</td> <td style="background-color: #00B0F0;">Composition</td> </tr> <tr> <td>Set 3</td> <td>Subitise within 5 focusing on die patterns Match numerals to quantities within 5</td> <td>Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number</td> <td>Focus on 5</td> <td>Focus on 6 and 7 as '5 and a bit'</td> <td>Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> Make unequal sets equal</td> </tr> </tbody> </table>	Spring 1	Week 11	Week 12	Week 13	Week 14	Week 15	Focus	Subitising	Counting, ordinality and cardinality	Composition	Composition	Composition	Set 3	Subitise within 5 focusing on die patterns Match numerals to quantities within 5	Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Focus on 5	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> Make unequal sets equal	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Summer 1</th> <th>Week 21</th> <th>Week 22</th> <th>Week 23</th> <th>Week 24</th> <th>Week 25</th> </tr> </thead> <tbody> <tr> <td>Focus</td> <td style="background-color: #FF0000;">Counting, ordinality and cardinality</td> <td style="background-color: #90EE90;">Subitising</td> <td style="background-color: #00B0F0;">Composition</td> <td style="background-color: #00B0F0;">Composition</td> <td style="background-color: #FF00FF;">Comparison</td> </tr> <tr> <td>Set 3</td> <td>Counting – larger sets and things that cannot be seen</td> <td>Subitising – to 6, including in structured arrangements</td> <td>Composition – '5 and a bit'</td> <td>Composition - of 10</td> <td>Comparison – linked to ordinality Play track games</td> </tr> </tbody> </table>	Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25	Focus	Counting, ordinality and cardinality	Subitising	Composition	Composition	Comparison	Set 3	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – '5 and a bit'	Composition - of 10	Comparison – linked to ordinality Play track games
	Spring 1	Week 11	Week 12	Week 13	Week 14	Week 15																																		
Focus	Subitising	Counting, ordinality and cardinality	Composition	Composition	Composition																																			
Set 3	Subitise within 5 focusing on die patterns Match numerals to quantities within 5	Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Focus on 5	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> Make unequal sets equal																																			
Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25																																			
Focus	Counting, ordinality and cardinality	Subitising	Composition	Composition	Comparison																																			
Set 3	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – '5 and a bit'	Composition - of 10	Comparison – linked to ordinality Play track games																																			
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Autumn 1</th> <th>Week 1</th> <th>Week 2</th> <th>Week 3</th> <th>Week 4</th> <th>Week 5</th> </tr> </thead> <tbody> <tr> <td>Focus</td> <td style="background-color: #90EE90;">Subitising</td> <td style="background-color: #FF0000;">Counting, ordinality and cardinality</td> <td style="background-color: #00B0F0;">Composition</td> <td style="background-color: #90EE90;">Subitising</td> <td style="background-color: #FF00FF;">Comparison</td> </tr> <tr> <td>Set 1</td> <td>Subitising within 3</td> <td>Focus on counting skills</td> <td>Explore how all numbers are made of 1s Focus on composition of 3 and 4</td> <td>Subitise objects and sounds</td> <td>Comparison of sets - 'just by looking' Use the language of comparison: <i>more than and fewer than</i></td> </tr> </tbody> </table>	Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Focus	Subitising	Counting, ordinality and cardinality	Composition	Subitising	Comparison	Set 1	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: <i>more than and fewer than</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Spring 2</th> <th>Week 16</th> <th>Week 17</th> <th>Week 18</th> <th>Week 19</th> <th>Week 20</th> </tr> </thead> <tbody> <tr> <td>Focus</td> <td style="background-color: #FF0000;">Counting, ordinality and cardinality</td> <td style="background-color: #FF00FF;">Comparison</td> <td style="background-color: #00B0F0;">Composition</td> <td style="background-color: #00B0F0;">Composition</td> <td style="background-color: #00B0F0;">Composition</td> </tr> <tr> <td>Set 4</td> <td>Focus on the 'staircase' pattern and ordering numbers</td> <td>Focus on ordering of numbers to 8 Use language of <i>less than</i></td> <td>Focus on 7</td> <td>Doubles – explore how some numbers can be made with 2 equal parts</td> <td>Sorting numbers according to attributes - odd and even numbers</td> </tr> </tbody> </table>	Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20	Focus	Counting, ordinality and cardinality	Comparison	Composition	Composition	Composition	Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of <i>less than</i>	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers			
Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5																																			
Focus	Subitising	Counting, ordinality and cardinality	Composition	Subitising	Comparison																																			
Set 1	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: <i>more than and fewer than</i>																																			
Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20																																			
Focus	Counting, ordinality and cardinality	Comparison	Composition	Composition	Composition																																			
Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of <i>less than</i>	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers																																			
Knowledge of the World	Science	Seasonal Changes – Autumn Animals and their habitats	Seasonal Changes- Winter Ice experiments	Seasonal Changes - Spring Plants and growing																																				
	Geography		Our local area What we see, our journeys to school, people who help us and map making!	Under the sea! Turtles, the Pacific Ocean, life on a pacific island and the Great Barrier Reef!																																				
	History	All about me Being a baby, my family and memories and growing up!	Homes in the past Homes long ago, rooms then and now and streets over time.																																					
	RE 	Why do Christians perform Nativity Plays at Christmas?	Why do Christians put a cross in an Easter garden?	Being Special: where do we belong? What places are special and why? What times/stories are special and why?																																				
	Celebrations	Diwali – 20 th October Halloween – 31 st October Bonfire Night – 5 th November Remembrance Day – 11 th November Hanukah – 14 th December Christmas – 25 th December	Lunar New Year – 17 th Feb Eid al Fitr– 19 th March Easter – 5 th April	World Ocean Day – 8 th June																																				

Lowercroft Primary School
Class Overview 2025- 2026



Expressive Arts and Design	Kapow Scheme	Design Technology	Art and Design	Design Technology	Art and design	Design Technology	Art and Design
		Cooking and Nutrition – making soup	Drawing – marvelous marks	Structures – junk modelling	Painting and mixed media: Paint my world	Textiles: Bookmarks	Sculpture and 3D: Creation Station
	I've got a grumpy face! Witch, witch	The Sorcerer's Apprentice Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out	Up and down Five fine bumble bees	Down there under the sea It's oh so quiet!	Slap, clap, clap Bow, bow, bow Belinda!	
Poems and Songs	Pointy Hat Leaves are Falling Chop Chop	When Santa got stuck up the chimney Cup of Tea	Pancakes I can build a snowman	Popcorn Sliced bread	A Little Seed 5 little Peas	Thunderstorm Dance	
PE	Fundamentals of movement (Gymnastics)	Fundamentals of Movement (Dance)	Fundamentals of movement (Gymnastics)	Fundamentals of Movement (Dance)	Games	Games	
	Jigsaw Puzzle 1 Being me in my world	Jigsaw Puzzle 2 Celebrating Difference	Jigsaw Puzzle 3 Dreams and Goals	Jigsaw Puzzle 4 Healthy Me	Jigsaw Puzzle 5 Relationships	Jigsaw Puzzle 6 Changing Me	
Enrichment Visits, visitors and parental engagement opportunities.	Transition into school Halloween Disco	Nativity Play Christmas Stay and Play Planting spring bulbs	Trip to Imagine That	Easter Stay and Play Dentist Visit	Sea Life Manchester Trip Planting flowers and veg		