

Welcome to Lowercroft Primary School



Agenda:

- Welcome to Lowercroft- Mrs McGadie
- Our Curriculum – Mr Roberts
- Sport and PE at Lowercroft – Mr Moss
- Personal Development- Mrs Kay
- Pupil Voice- Oscar & Thea
- A Happy Start in Reception – Ms Tattersall
- Understanding Every Learner – Mrs Parkinson
- Working with Families- Mrs McGadie
- Questions
- Explore our School





A school where children are known

One class in each year group

RELATIONSHIPS

Close connections with children and families



UNDERSTANDING

Knowing each child's strengths and interests



SUPPORT

Encouragement and help when they need it



Grow. Explore. Belong.

Our vision for every child



GROW

Confidence, knowledge
and independence



EXPLORE

New ideas, interests
and questions



BELONG

Known, valued and
included



What does this look like?

Our ERICC values



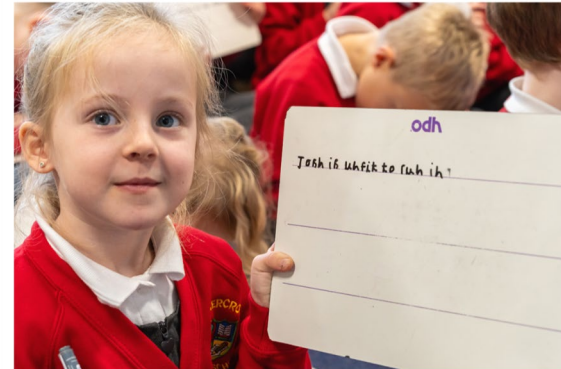
Empathy



Respect



Independence



Courage



Curiosity



Be Respectful • Be Responsible • Be Ready to Learn

Values we put into practice

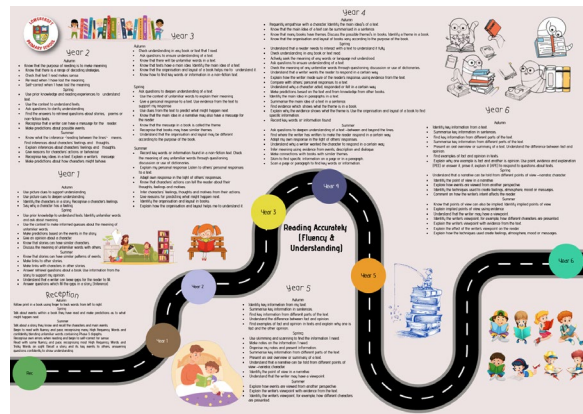
A place to grow, explore and belong.

Learning with curiosity

Strong foundations • A broad curriculum

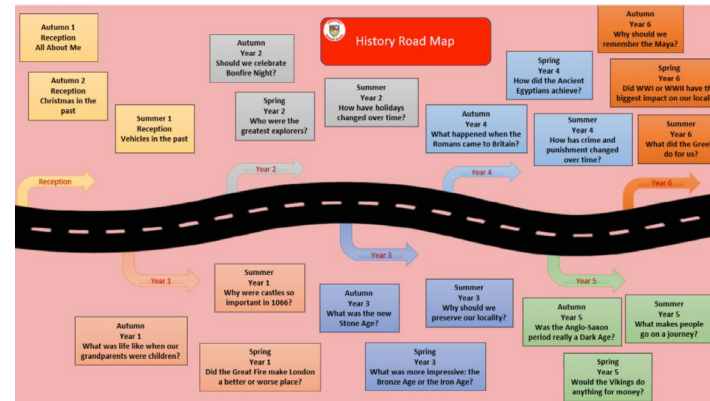
CORE SKILLS

Reading, writing and mathematics



WIDER LEARNING

Stories, projects, investigations and questions



SUCCESS

Secure knowledge and pride in progress





QUICK LINKS ▾

[Home](#)

About Us

Key Information

News and Events

Parents

Children

Enrichment

Curriculum

Maths

English

Science

Geography

History

PHSE

MFL - Spanish

Design & Technology

Computing

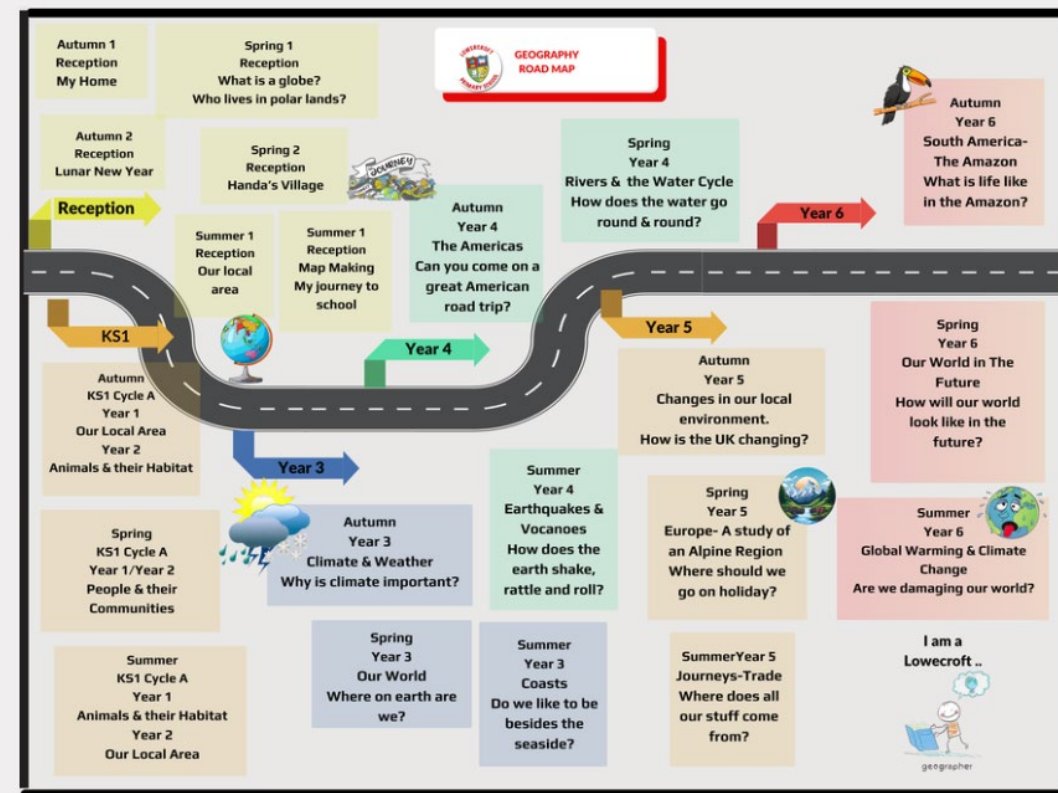
PE

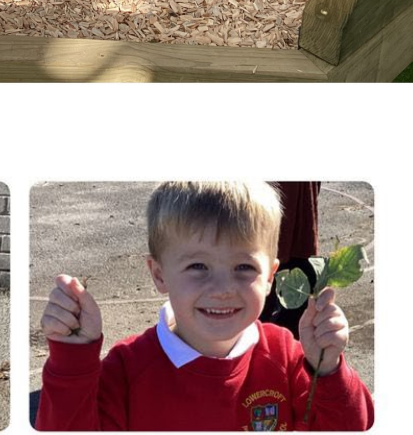
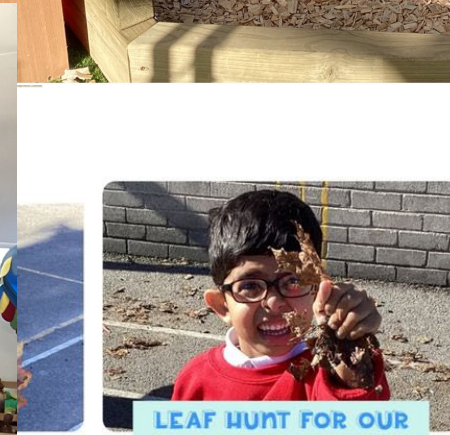
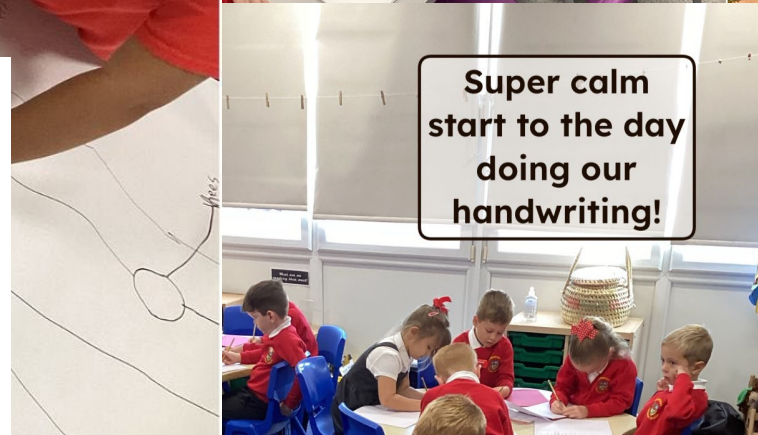
Religious Education

Music

Art & Design

Geography Road Map





In maths, we have been practising identifying numbers on a 100 square.



PIC•COLLAGE



A gold standard for sport

What sport at Lowercroft really means for your child.



We love to win. We are competitive.

But we want every child to feel that sport belongs to them.

Compete

Fixtures, tournaments and School Games events where children learn how to perform under pressure.

Represent

The pride of pulling on a Lowercroft shirt and playing for something bigger than yourself.

Belong

Girls, SEND pupils, disadvantaged pupils and less-confident pupils are actively included.

Achieve

Confidence, resilience, teamwork, courage — and the feeling of real success.

Gold is not just the badge. It is the standard we set.

Where could sport take your child?

School sport can be the beginning, not the end.

At Lowercroft, children do not just try sport for one lesson. We help them find pathways into clubs, teams and activities they can continue in the community.



TRY IT AT LOWERCROFT

DISCOVER A TALENT

FOLLOW A PATHWAY

**WOODBANK
FOOTBALL CLUB**

football pathway

DNA NETBALL CLUB

Netball pathway

RED TIGER KARATE

Confidence & discipline

ELTON SAILING CLUB

Adventure & new
experiences

**We want to open doors that can stay open
long after the school day finishes.**

Not every child will love the same sport. Our job is to help them find their thing.

We play to win. Everyone gets to play.

Competitive and inclusive is the Lowercroft way



YES, WE WANT TO WIN

- Strong teams
- Fixtures and tournaments
- Real competition
- Pride in representing school
- Respectful sportsmanship

SPORT IS FOR EVERYONE

- Girls' sport
- SEND events and Panathlon
- Adapted activities
- Less-active pupils encouraged
- Chances beyond the first team

100% Year 6 swimming outcomes: 25m, strokes and safe self-rescue

Our promise to parents

Your child will have opportunities to compete, belong and grow in confidence.

Every child does not have to love the same sport. We want to help them find the one they do.

Personal Development



Beyond Academics

we are very keen to ensure that the curriculum offered to our pupils extends well beyond just the academic, technical or vocational.

Discover new talents

we provide for learners' broader development, enabling them to discover and develop their own true interests and talents.

Building Character

We are committed to developing their character – including their resilience, confidence and independence.

Physical & mental health

We help children to understand how to keep themselves both physically and mentally healthy.

Responsible citizens

We strive to equip children to be responsible, respectful, active citizens.

Respectful

We actively encourage children to contribute positively to society,

Building confidence, discovering talents and preparing children for life.

Enriching young minds

Friday enrichment • Years 1–6



Food technology

Learning to prepare food safely while exploring ingredients and healthy choices.



Forest school

Exploring nature and developing confidence, teamwork and practical outdoor skills.

3D art

Exploring materials and techniques to design, build and create in three dimensions..

Performing arts

Building confidence and creativity through drama, movement and performance..

Chess

Building concentration, strategic thinking and problem-solving skills.

Samba drumming

Discovering rhythm and developing coordination through making music together..

Keeping safe

Learning practical skills to recognise risks, make safe choices and seek help.

Sign language

Developing communication skills and understanding different ways to connect with others.

“Giving every child the chance to try something new, discover their talents and grow in confidence.”

Opportunities Beyond the Classroom

Opportunities beyond lessons



Trips & visitors

exploring British Values, diversity & cultural capital

Roles & Responsibilities

- Monitors
- School Council,
- Pupil Leadership Team
- House Captains/Ambassadors

Clubs

Wide range of clubs including:

- Sport
- Art
- Crafts
- karaoke
- Well-being Wednesday

Links with diverse schools

- Sports events
- Linking schools program

Residentials

- Fun Camp – Y4
- Robin Wood – Y6

Charity Events

- Macmillan Cancer Support
- Porch Project
- Children in Need
- Comic Relief
- Bury Hospice



Children with a voice

Leadership, responsibility and belonging

PUPIL LEADERSHIP

Head and deputy pupil leaders, house captains and ambassadors, librarians

WELCOME TEAM

Meeting visitors and sharing school experiences

Pupil Voice

Hear from our pupils



A happy start in Reception

Building the foundations for learning

SETTLE

Friendly faces, routines and friendships



A place to grow, explore and belong.

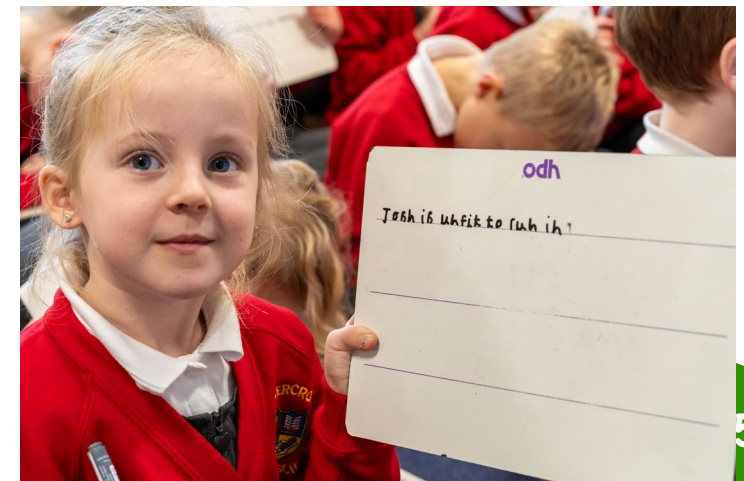
DISCOVER

Play, talk, exploration and outdoor learning



BECOME INDEPENDENT

The confidence to say:
“I can do it myself!”



Reception at Lowercroft

- One form entry
- 30 children maximum in the class
- Large sunny classroom
- Dedicated refurbished outdoor area



Sarah – Inclusion & SEND

A Day in Reception

8:50 Registration

9:00 Phonics

9:20 Choosing time

10:15 Playtime

10:30 Maths

10.50 Choosing time

11:30 Lunch

12:15 Playtime

12:45 Registration

1:00 Literacy

1:20 Choosing time

2:30 Science

2:45 Storytime

3:10 - Hometime



[illegible]

Expressive Arts and Design		Remembrance Day – Tuesday 11 November Hanukkah – 5–12 December Christmas Day – Friday 25 December		Kamekani begins – expected Monday 9 February Eid al-Fitr – expected Wednesday 10 March Easter Sunday – Sunday 28 March	
	Kapow Scheme	Design Technology	Art and Design	Design Technology	Art and Design
		Structures: Junk Modeling Investigating materials and construction techniques using junk modelling while developing scissor skills and joining methods.	Drawing: Marvelous marks Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.	Cooking and Nutrition: Making Soup Exploring vegetables, where they come from and how they can be prepared for cooking by designing and making a class soup.	Painting and mixed media: Paint my world Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.
	Music	I've got a grumpy face! Witch, witch	The Sorcerer's Apprentice Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out	Up and down Five fine bumble bees
					Down there under the sea It's oh so quiet!
	Poems	Pointy Hat Leaves are Falling Chop Chop	When Santa got stuck up the chimney Cup of Tea	Pancakes I can build a snowman	Popcorn Sliced bread
PE		Fundamentals of movement (Gymnastics) Develop basic movement skills through travelling, balancing, jumping and landing safely.	Fundamentals of Movement (Dance) Explore different ways of moving to music, developing rhythm, coordination and simple movement sequences.	Fundamentals of movement (Gymnastics) Develop balance, control and coordination, linking movements together to create simple sequences.	Fundamentals of Movement (Dance) Use movement imaginatively, responding to music and creating and performing simple dance sequences.
	PHSE	Managing self: My wellbeing Identifying why exercise is important for physical and mental health, the children discuss ways to take care of themselves, learn how to be safe pedestrians and consider the importance of a balanced diet.	Building relationships: Special relationships Managing self: My wellbeing Identifying why exercise is important for physical and mental health, the children discuss ways to take care of themselves, learn how to be safe pedestrians and consider the importance of a balanced diet.	Managing self: Taking on challenges Considering the value of perseverance in facing challenges, the children learn to communicate effectively with others, recognise the importance of rules and practise simple coping strategies.	Self Regulation: Listening and following instructions Developing listening and communication skills through stories and games that encourage careful attention to spoken language.
					Building relationships: My family and friends Developing an understanding of sharing, turn-taking and positive relationships.

Knowledge of the World

Knowledge of the World

Topic Texts

Science

Autumn changes and Hibernation

Children will explore the signs of autumn and notice how the natural world changes as the weather becomes colder. We will focus on hedgehogs, learning about hibernation and how they prepare for winter, before making our own hedgehog houses.

Ice and Animals

Children will explore what winter looks and feels like in our local environment and discover how animals cope with colder weather. Through exciting ice experiments, we will investigate freezing and melting and observe how ice changes.

Plants and Growing

Children will explore plants and growing, learning what plants need to grow and identifying their different parts. We will plant our own seeds, care for them and observe how they change over time.

Geography

Our School & Local Area

Children will explore their school and the surrounding local area. They will follow simple routes and begin to use and create simple maps. Through walks, photographs and first-hand observations, children will develop geographical vocabulary and learn to describe the world immediately around them.

Our Amazing United Kingdom

Children will learn that we live in England, which is part of the United Kingdom, and explore the four countries of the UK. They will use simple maps and photographs to discover some famous landmarks and landscapes and notice how places can be different.

Turtle's Journey

Children will use maps and globes to locate the Pacific Ocean and explore its islands and landscapes. They will discover what life is like in these faraway places and follow the amazing journey of a sea turtle across the ocean.

History

We and my past!

We will think about how we have grown and changed since we were babies. Using photographs and special memories, we will talk about our own past and begin to put events in order.

Toys: Then and now!

We will explore toys from the past and compare them with our favourite toys today. We will discover what our parents and grandparents played with and look at what has changed over time.

Transport: Then and now!

We will discover how people travelled in the past and compare old vehicles with the ones we use today. We will look closely at photographs and enjoy spotting what has changed and what has stayed the same.

RE

Why do Christians perform Nativity Plays at Christmas?

Children learn about the Nativity story and why the birth of Jesus is important to Christians at Christmas.

Why do Christians put a cross in an Easter garden?

Children explore the Easter story and learn why the cross is an important symbol for Christians.

Being Special: where do we belong? What places are special and why? What times/stories are special and why?

Children explore what it means to belong, including belonging to families, communities and religious groups.

Celebrations

Halloween — Saturday 31 October
Bonfire Night — Thursday 5 November

Lunar New Year — Saturday 6 February
Shrove Tuesday/Pancake Day — Tuesday 9

World Bee Day — Thursday 20 May

Our Curriculum





A buddy from the beginning

Reception and Year 6 together

A FRIENDLY FACE

Each Reception child is paired with a Year 6 buddy



A SPECIAL RESPONSIBILITY

Older pupils help younger children feel welcome



A SHARED CELEBRATION

Our annual Buddy Assembly





Slideshow



Understanding every learner

Working together to help children thrive

INDIVIDUAL NEEDS

Learning,
communication,
confidence and
emotions

TEAMWORK

Teachers, SENDCo,
support staff and
families

PARTICIPATION

Helping children take
part, progress and
succeed

Our Approach to SEND



SEND is about removing barriers, not labels

4 areas of need:



Cognition

Communication

SEMH

Physical/Sensory

Some children may need a little more support to access learning. Needs are often grouped into four broad areas – cognition & learning, communication & interaction, SEMH and physical & sensory – though they often overlap.

How we support all learners

SEND is about removing barriers, not labels

4 areas of need:



Inclusive Practice

Children with SEND are fully included in all aspects of school life

Graduated response

Quality First Teaching, interventions, specialist advice, EHCP

The Nest & external specialists

We welcome SALT, Early Help, and other agencies into school

Targeted Support

Dedicated TAs & small group work



- Celebrating every child's progress
- Partnership with families
- Personal understanding & experience
- Safe, happy, included – the Lowercroft promise



Inclusion



Working with families

You know your child best

CONVERSATION

Sharing information and listening to families .
Support from our Early Help Lead.

CONNECTION

Curriculum evenings, meetings, Seesaw and weekly newsletters

ERICCs

Wraparound provision around the school day and school holidays



Celebrating progress

Proud moments, shared together

FRIDAY ASSEMBLIES

Celebrating learning,
effort and contribution

FAMILY INVOLVEMENT

Families of certificate
winners are invited

EVERYDAY ACHIEVEMENTS

Recognising the steps
that help children grow



Your family's next chapter

Thank you for visiting Lowercroft
Q & A

If you'd like to see Lowercroft in action, we'd love to show you around!
Please contact the school office for a daytime tour or speak to a member of staff.

Meet our staff. Talk to our pupil leaders.

Explore our classrooms. Ask questions.