

**English End points Aspect: Handwriting**

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|  | **Autumn** | **Spring** | **Summer** |
| **Reception** | * Begin to use a tripod grip * Use mark making tools with control | * Form most lower case letters correctly, starting and finishing in the correct place | * Form the digits 1 to 9 correctly * Begin to use lined paper and show greater control over letter size |
| **Year 1** | * Sit correctly at a table * Begin to join letters which have the same entry/exit points * Write capital letters correctly * Use lined paper to correctly place ascenders and descenders. | * Form correctly orientated letters of a consistent size * Position dates and titles correctly on work * Use horizontal and diagonal strokes to join a greater number of letters | * Use spacing between words that reflects the size of the letters * Use a ruler to underline dates and titles * Independently orientate paper to suit the preferred writing hand * Use horizontal and diagonal strokes to join an increasing number of letters |
| **Year 2** | * Increase the legibility and quality of handwriting * Use capital letters of the same size, or slightly taller than the ascender. | * Write at greater speed without losing legibility or quality | * Present work in a fully cursive style, understanding that ‘*x’* is best left unjoined |
| **Year 3** |  |  | * Increase legibility, consistency and quality of handwriting. * Use down strokes that are parallel and equidistant * Write ascenders and descenders of a suitable size which do not touch each other on adjacent lines of writing |
| **Year 4** |  |  | * Choose the correct form of lettering for the purpose e.g. printing for diagrams * Use the correct implement for the task, e.g. quick notes, letters * Begin to develop a personal style without compromising on quality |
| **Year 5** |  |  | * Continue to develop a personal, fluent and joined up handwriting style. |
| **Year 6** |  |  | * Consistently use legible, fluent and joined up handwriting in a personal style. |