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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English*Main Writing Outcome* | **Cave Baby**(Julia Donaldson & Emily Gravett)*Narrative retellings***Astro Girl**(Ken Wilson-Max)*Fact file about being astronauts* | **I Want My Hat Back**(Jon Klassen)*Own version narratives about bravery***Billy and the Beast** (Nadia Shireen)*Own version ‘defeat a monster’ narrative* | **Beegu**(Alexis Deacon)*Own version alien narratives***Leo and the Octopus**(Isabelle Marinov)*Fact file* | **The Sea Saw**(Tom Percival)*Own version narrative***Dinosaurs and All That Rubbish**(Michael Foreman)*Information pamphlets* | **Lost and Found**(Oliver Jeffers)*Own version narratives about losing/finding***Pig the Pug**(Aaron Blabey)*‘How to’ guides* | **Yeti and the Bird**(Nadia Shireen)*Own version narrative about unlikely friendships***Iggy Peck, Architect**(Andrea Beaty and David Roberts)*Fact files* |
| Maths | Place value (0-10)Addition & subtraction (0-10) | Addition & subtraction (0-10)Geometry (Shape) | Place Value (within 20)Addition & subtraction (within 20) | Place value (within 50)Length & heightMass & volume | Multiplication & division FractionsPosition & direction | Place value (within 100)MoneyTime |
| Science | Animals inc. humans – classifying animals | Seasonal changes - *autumn*  | Seasonal changes - *winter* | Plants  | Seasonal changes - *spring* | Everyday materials;Seasonal changes - *summer* |
| Geography | Our local area |  | People & their communities |  | Animals & their habitats |  |
| History |  | My family history |  | The Greatest Explorers |  | Great Inventions: Transport |
| Art & Design | Drawing: Make your mark |  | Painting & mixed media: Colour Splash | Sculpture & 3D: Paper play | Craft & design: Woven wonders | Whole school art project |
| D&T |  | Textiles: Puppets |  | Cooking & nutrition: Smoothies |  | Mechanisms: Moving story books |
| PHSE | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| Computing | Online Safety & exploring Purple Mash;Grouping & sorting | Maze Explorers | Lego Builders;Pictograms | Coding | Spreadsheets;Technology outside school | Animated story books |
| Music | My Musical Heartbeat | \*KS1 Christmas Play\* | Exploring Sounds | Learning to Listen | Having Fun with Improvisation | Let’s Perform Together |
| PE | Fundamentals of Movement | Dance | Gymnastics | Intro to Invasion Games | Intro to Striking and Fielding | Intro to Athletics |
| RE | **Christianity:**What do Christians believe God is like?Who do Christians say made the world?Why does Christmas matter to Christians? | **Islam:**Who is Muslim and how do they live?(Parts 1 & 2) | What makes some places sacred to believers? |
| Enrichment | *Animal workshop* | KS1 Christmas Play |  | *Take a trip on an aeroplane – role play day* |  | *Trip on East Lancs & Bury Transport Museum* |