

# The Penguins!





# *Meet the staff...*

Mrs Kay

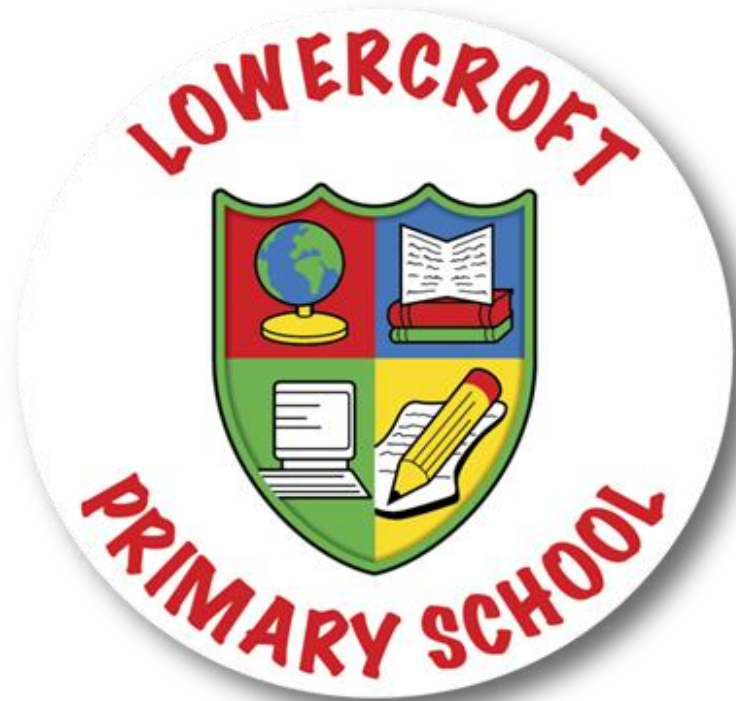
Mrs Davis (HLTA)

Mrs Malji (PPA cover)

Mr Moss (PE - Friday)

Mr Brierley (current PE coach - Tuesday)





# *Our School Values*

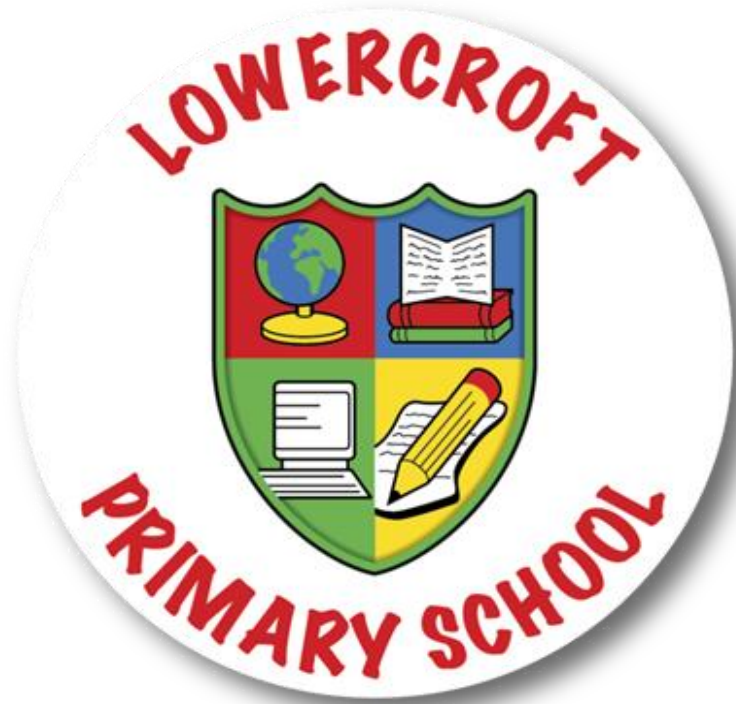
Empathy

Respect

Independence

Courage

Curiosity



# *Our School Rules*

Be ready

Be responsible

Be respectful

**YOU CANNOT  
CONTROL THE BEHAVIOR  
OF OTHERS, BUT YOU  
CAN ALWAYS CHOOSE HOW YOU  
RESPOND TO IT.**

# *Rewards...*



HOUSE POINTS - AWARDED FOR  
BEHAVIOUR AND SCHOOL WORK



TABLE POINTS / STAR JAR – AWARDED TO  
TO HELP EARN A CLASS TREAT!



CERTIFICATES – PRESENTED IN OUR  
WHOLE SCHOOL CELEBRATION ASSEMBLY

Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.00 Register & morning task	8.50-9.00 Register & morning task	8.50-9.00 Register & morning task	8.50-9.00 Register & morning task	8.50-9.00 Register & morning task
9.00-9.30 <b>Whole School Assembly</b>	9.00-9.30 <b>Guided Reading</b>	9.00-9.30 <b>Guided Reading</b>	9.00-9.30 <b>Guided Reading</b>	9.00-9.30 <b>Guided Reading</b>
9.30-10.30 <b>Maths</b>	9.30-10.30 <b>Maths</b>	9.30-10.30 <b>Maths</b>	9.30-10.30 <b>Maths</b>	9.45-10.30 <b>PE</b> (Mr Moss)
10.35 – 10.50 P L A Y T I M E				
10.50-11.45 <b>English</b>	10.50-11.45 <b>English</b>	10.50-11.45 <b>English</b>	10.50-11.45 <b>English</b>	10.50-11.30 <b>English</b>
11.45-12.15 <b>Times tables</b> <b>Class novel</b>	11.45-12.15 <b>Times tables</b> <b>Class novel</b>	11.45-12.15 <b>Times tables</b> <b>Class novel</b>	11.45-12.15 <b>Times tables</b> <b>Class novel</b>	11.30-12.15 <b>Maths – Fluency Friday</b>
12.15– 1.00 L U N C H T I M E				
1.00-1.10 Register & afternoon task	1.00-2.00	1.00-1.10 Register & afternoon task	1.00-1.10 Register & afternoon task	1.00-1.10 Register & afternoon task
1.10-2.15 <b>History/ Geography</b>	<b>PE</b> (PE Coach)	1.10-2.00 <b>PHSE</b> (Mrs Davis)	1.10-2.15 <b>Art/ D&amp;T</b>	1.10-3.15 <b>Forest School</b> (Ms Tamersall/ Mrs Davis)
2.30-3.00 <b>Spellings/SPELL Check</b>	2.15-3.15 <b>Spanish/ RE</b> (Mrs Majli)	2.00-2.45 <b>Computing</b> (Mrs Davis)	2.45-3.15 <b>Big Sing!</b>	
3.00 - 3.15 <b>Class novel</b>		2.45-3.15 <b>Music</b> (Mrs Davis)		



PE DAYS –  
TUESDAY &  
FRIDAY



READING BOOKS -  
MONDAYS



LIBRARY –  
THURSDAYS



SPELL CHECK -  
MONDAYS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Novel</b>	<b>The Day I Fell into a Fairytale</b> <i>Ben Miller</i>		<b>The Night Bus Hero</b> <i>Onjali Q. Rauf</i>		<b>The Last Bear</b> <i>Hannah Gold</i>	
<b>English: writing</b>	<b>Until I met Dudley</b> by Roger McGough & Chris Riddell <i>Main writing outcome:</i> Explanation text  <b>The Mermaid of Zennor</b> by Charles Causley <i>Main writing outcome:</i> Own version legends	<b>FaRThER</b> by Grahame Baker Smith <i>Main writing outcome:</i> Sequel story  <b>The Iron Man</b> by Ted Hughes <i>Main writing outcome:</i> Mystery narrative	<b>The Winter's Child</b> by Angela McAllister <i>Main writing outcome:</i> Fantasy sequel story  <b>The Selfish Giant</b> by Oscar Wilde <i>Main Writing outcome:</i> Own version narrative	<b>The Story of Tutankhamen</b> by Patricia Cleveland-Peck <i>Main writing outcome:</i> Biography of Tutankhamun (to be published)	<b>The Baker by the Sea</b> by Paula White <i>Main writing outcome:</i> Tourist brochure  <b>Jabberwocky</b> by Lewis Carroll <i>Main writing outcome:</i> Performance poetry	<b>The Lion, the Witch and the Wardrobe</b> by C.S. Lewis <i>Main writing outcome:</i> Writing in role
<b>English: guided reading</b>	<b>Fairytales Gone Bad: Zombierella</b> by Joseph Coelho	<b>The Story of Flight</b> by Jakob Whitfield	<b>The Wild Robot</b> By Peter Brown	<b>The Fossil Hunter</b> by Kate Winter	<b>The Last Firefox</b> by Lee Newberry	<b>The Lion, the Witch and the Wardrobe</b> by C.S. Lewis
<b>Maths</b>	Place value Addition & subtraction Length, area & perimeter	Length, area & perimeter Multiplication & division Roman numerals	Multiplication & division Fractions	Fractions Decimals	Decimals Money Time	Statistics Properties of shape Position & direction
<b>Science</b>		Living things & their habitats	<b>Electricity:</b> Power it up	Looking at States	What's that Sound?	<b>Animals inc. Humans:</b> Teeth & eating
<b>Geography</b>	<b>The Americas:</b> Can you come on a great American roadtrip?		<b>Rivers &amp; the Water Cycle:</b> How does the water go round & round?		<b>Earthquakes &amp; Volcanoes:</b> How does the Earth shake, rattle & roll?	
<b>History</b>		<b>Roman Britain:</b> What happened when the Romans came to Britain?		<b>The Ancient Egyptians:</b> How much did the Ancient Egyptians achieve?		<b>Crime &amp; punishment:</b> How has crime & punishment changed over time?
<b>Art &amp; Design</b>	<b>Drawing:</b> Power prints			<b>Craft &amp; Design:</b> Ancient Egyptian scrolls	<b>Painting &amp; mixed media:</b> Light and dark	
<b>Computing</b>	Online Safety	Coding	Effective Searching Logo	Animation Making Music	Writing for different audiences	Spreadsheets Hardware investigators
<b>D&amp;T</b>		<b>Structure:</b> Pavilions	<b>Mechanical systems:</b> Making a slingshot car			<b>Electrical systems:</b> Torches
<b>MFL: Spanish</b>	Presenting myself & family		My home & classroom		Goldilocks & habitats	
<b>Music</b>	Pentatonic scale, Gospel music music from a film Creating music inspired by colour and art		Chords, acoustic guitar style, song structure, Fanfare, timbre, dynamics Creating music inspired by Spain		Different music traditions and cultures composing to a moving image Triads and chords	
<b>PHSE</b>	Being me in my world	Celebrating difference	Dreams & goals	Healthy me	Relationships	Changing me
<b>PE</b>	<b>Invasion games:</b> Hockey & tag rugby	Dance Fitness	Gymnastics	<b>Net &amp; ball games:</b> Badminton & volleyball	Swimming <b>Net &amp; ball games:</b> Tennis	Athletics Striking & fielding
<b>RE</b>	<b>Hinduism:</b> God & worship in the home <b>Hinduism:</b> Beliefs & practices (Festivals: Christmas, Diwali & Hanukkah)		The meaning of signs & symbols in religion Meanings within Easter (Festivals: Chinese New Year & Easter)		The person of Jesus Religions in the local community	
<b>Enrichment</b>	Forest school	Roman visitor to school	Celebrate Chinese New Year	Bolton museum trip	Performance poetry assembly	Sleepover away from home!



# Spellings...

New spellings will be introduced on a Monday and the spell check takes place the following Monday.

We will practise daily in class, focussing on the spelling rule as well as the actual spelling of each word.

All children move onto the next spelling rule together.

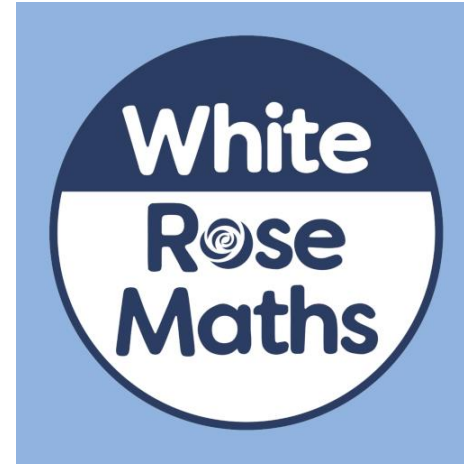
## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

# *Times Tables...*

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- Year 4 Statutory Multiplication Check – Summer Term
- We encourage all children to regularly practise times tables at home to build automaticity and confidence.



# *What to look forward to...*



*Forest school*



*Swimming - Summer 1*



*Night away - TBC*



# Communication...

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- Seesaw
- Class page on website
- Texts/Emails
- Before/after school
- Telephone via the office


Contact your class teacher

Name

Email

Message


☐ I'm not a robot

  
reCAPTCHA  
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Send



Tuesday, September 26

1/3

### The Eight Points of the Compass

There are three pages on this activity.  
On page 1 use **T** to add the directions to the correct part of the compass.  
On page 2 use  to reorder the words to help you remember the points of the compass.  
On page 3 move the labels to show the wind direction.  
When you have completed all three pages tap  to upload your work.



1 Draft Finish Response


Assigned on Sep 26 at 13:21


Geography - The Americas


Year 4 - 2023 - 2024

Journal Activities Notifications

 To Do 

 In Progress

 Done

 Calendar

Messages

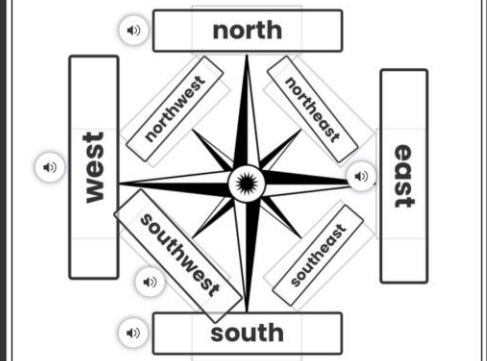
Year 4 - 2023 - 2024

Journal Activities Notifications

Draft (visible to you and your teacher) Edit


In response to: The Eight Points of the Compass

Add labels to the correct part of the compass. 1/3



26 September 2023 13:31

Geography - The Americas

Comment 1 

- Seesaw will keep you up to date with what is happening in the classroom.
- Children may be set home learning tasks they can complete and send back to me.

Any Questions? ?

