

Year R Half Term Overview – Autumn 2 2024

Area of Learning		Week 1 28.10.24	Week 2 4.11.24	Week 3 11.11.24	Week 4 18.11.24	Week 5 25.11.24	Week 6 2.12.24	Week 7 9.12.24.	Week 8 16.12.24																																										
Literacy	<i>Literacy</i> <i>Tree Text</i>	What's in the witch's kitchen? CVC spell words	LOOK UP Outcomes: Signs and labels, thought bubbles, flyers Main outcome: Narrative own version			NING AND THE NIGHT SPRITES Outcomes: Posters, advice letters, party invitations Main outcome: Information text																																													
	<i>Phonics</i> <i>Junior Learning</i>			<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #d9ead3; writing-mode: vertical-rl; transform: rotate(180deg);">Autumn 2</td> <td style="background-color: #fff2cc;">2</td> <td style="background-color: #fff2cc;">1</td> <td style="background-color: #fff2cc;">5</td> <td style="background-color: #fff2cc;">h b f ff</td> <td style="background-color: #fff2cc;">had him big back but if off</td> <td style="background-color: #fff2cc;">has his of</td> </tr> <tr> <td style="background-color: #fff2cc;">2</td> <td style="background-color: #fff2cc;">2</td> <td style="background-color: #fff2cc;">6</td> <td style="background-color: #fff2cc;">l ll ss</td> <td style="background-color: #fff2cc;">let</td> <td style="background-color: #fff2cc;">pull full*</td> <td></td> </tr> <tr> <td style="background-color: #fff2cc;">2</td> <td style="background-color: #fff2cc;">3</td> <td style="background-color: #fff2cc;">7</td> <td style="background-color: #fff2cc;">Revision a - e</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #fff2cc;">2</td> <td style="background-color: #fff2cc;">4 - 5</td> <td style="background-color: #fff2cc;">8</td> <td style="background-color: #fff2cc;">Revision</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #d9ead3;">3</td> <td style="background-color: #d9ead3;">6</td> <td style="background-color: #d9ead3;">1</td> <td style="background-color: #d9ead3;">j v w x</td> <td style="background-color: #d9ead3;">will</td> <td></td> <td></td> </tr> <tr> <td style="background-color: #d9ead3;">3</td> <td style="background-color: #d9ead3;">7</td> <td style="background-color: #d9ead3;">2</td> <td style="background-color: #d9ead3;">y z zz</td> <td></td> <td></td> <td></td> </tr> </table>						Autumn 2	2	1	5	h b f ff	had him big back but if off	has his of	2	2	6	l ll ss	let	pull full*		2	3	7	Revision a - e				2	4 - 5	8	Revision				3	6	1	j v w x	will			3	7	2	y z zz			
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Maths	<i>White Rose Maths</i>	It's me 123	Circles and Triangles	1,2,3,4,5	1,2,3,4,5	1,2,3,4,5	Shapes with 4 sides	Shapes with 4 sides																																											
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Physical Development	Fine Motor and	<p>PE LESSONS IN THE HALL</p> <p>DANCE</p> <ul style="list-style-type: none"> • Can perform a variety of dance actions/movements. • Can follow a simple pattern/routine.
	Gross Motor	
Communication and Language	<p>Gross motor skills developed outdoors with emphasis on trikes, outdoor construction, climbing frame, trim trail and tyres.</p> <p>Dough Disco</p> <p>Weekly upper body strength exercise activities</p> <p>Weekly busy fingers activities</p> <p>Weekly sensory activities</p> <ul style="list-style-type: none"> • To be able to use the pincer action successfully when manipulating smaller objects such as using pegs and threading beads. • To be able to negotiate space, jump off objects and running around without bumping into objects or others. <p>WELCOMM activities</p> <p>Attention Autism Activities – Stage 1 and 2</p> <p>Adults to model in all areas of provision to expand new vocabulary and help children build relationships.</p> <p>Weekly Poem from Poetry Basket</p> <p>Nativity performance</p>	

PSED	<i>Jigsaw</i>	Puzzle 2 Celebrating Difference: I can identify something I am good at and understand that everyone is good at different things.	Puzzle 2 Celebrating Difference: I understand that being different makes us all special.	Puzzle 2 Celebrating Difference: I know we are all different but the same in some ways.	Puzzle 2 Celebrating Difference: I can tell you why I think my home is special to me.	Puzzle 2 Celebrating Difference: I can tell you how to be a kind friend.	Puzzle 2 Celebrating Difference: I know which words to use to stand up for myself when someone says or does something unkind.	
KOW	Science				Dark and Light Children will learn about the dark and how it is the opposite of light. What is day and night? How can we make light and what are shadows? What might we see at night? Nocturnal animals			
	Geography and History		Bonfire Night •To understand and show interest in events from the past, recognising that things happened before they were born	Remembrance Day • To understand and show interest in events from the past, recognising that things happened before they were born Understand what is meant by Remembrance Day			Christmas in the past • To understand and show interest in events from the past, recognising that things happened before they were born Children will look at photographs and objects such as toys in the past, photographs of Christmas decorations from the past. We will have the opportunity to sort and compare from our own recent experiences.	

			<p>What is bonfire night and how is it celebrated? How can we keep safe on bonfire night?</p>	<p>and how we might see it in Bury.</p>			
	<p>RE <i>Bury Agreed Syllabus</i></p> 	<p>Diwali Share the story of Rama and Sita. Understand how people celebrate Diwali today.</p> <ul style="list-style-type: none"> To recognise that people, have different beliefs and celebrate special times in different ways To take an interest in other cultures and beliefs and discuss what they have learned. 					<p>Why is Christmas special to Christians?</p> <p>Children will share the story of Jesus' birth and the first Christmas. We will make connections to personal experiences such as birthdays, families and taking trips.</p> <ul style="list-style-type: none"> Talk about people who are special to them Say what makes their family and friends special to them Recall simply what happens at a traditional Christian festival (Christmas) Begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus Retell religious stories, making connections with personal experiences  <ul style="list-style-type: none"> To recognise that people, have different beliefs and celebrate special times in different ways To take an interest in other cultures and beliefs and discuss what they have learned.

EAD	Music <i>Sing Up!</i>	Witch, witch! Nativity Songs and performance <ul style="list-style-type: none">To learn new songs and perform them in front of an audience.	Witch, witch! Nativity Songs and performance	Witch, witch! Nativity Songs and performance	Row, row, row your boat! Nativity Songs and performance	Row, row, row your boat! Nativity Songs and performance	Row, row, row your boat! Nativity Songs and performance	Row, row, row your boat! Nativity Songs and performance	
Enrichment Opportunities		Halloween Disco					Nativity Performance	Santa Visit	Christmas Party